

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Real Estate App	praisal							
Course Code	ISL310		Couse	se Level		First Cycle (Bachelor's Degree)			
ECTS Credit 5	Workload 1	125 <i>(Hours)</i>	Theory	3	Pra	actice	0	Laboratory	0
Objectives of the Course	Objectives of the Course The aim of this course is to introduce the real estate appriasal process which is one of the most important branches of real estate industry, ensure the selection of correct data and identify appraisal techniques.				aisal				
Course Content Definition of real estate, terminology related to real estate, real estate financing, real estate inv partners, real estate funds and certificates, Mortgage loans and mortgages, valuation math, ap process, valuation methods, application examples, valuation standards and reporting.			, real estate inves uation math, app orting.	stment raisal					
Work Placement N/A									
Planned Learning Activities and Teaching Methods		lethods	Explan	ation (Prese	ntation), Discussio	on		
Name of Lecturer(s) Res. Assist. İsmail ÖZTANI		nail ÖZTANIF	ર						

ECTS Requisite	75					
Assessment Methods and Criteria						
Method			Quantity	Percentage (%)		
Midterm Examination			1	40		
Final Examination			1	70		

Recommended or Required Reading

Prerequisites & Co-requisities

1	Özel Hakan, Çınar Serhat, Spk Gayrimenkul Değerleme Uzmanlığı Lisanslama Sınavlarına Hazırlık, Detay Yayıncılık, 2007.
2	Pehlivanlı Davut, SPK Gayrimenkul Değerleme Uzmanlığı, Beta Basım Yayın, 2009.

Week	Weekly Detailed Course Contents				
1	Theoretical	Real Estate Market Features			
	Preparation Work	Pehlivanlı Davut, SPK Gayrimenkul Değerleme Uzmanlığı, Beta Basım Yayın, 2009.			
2	Preparation Work	Pehlivanlı Davut, SPK Gayrimenkul Değerleme Uzmanlığı, Beta Basım Yayın, 2009.			
3	Theoretical	Evaluation Process, and the Municipal Land Necessary			
	Preparation Work	Pehlivanlı Davut, SPK Gayrimenkul Değerleme Uzmanlığı, Beta Basım Yayın, 2009.			
4	Theoretical	Technique Approach to Cost / Cost-Replacement Cost of Reconstruction			
	Preparation Work	Pehlivanlı Davut, SPK Gayrimenkul Değerleme Uzmanlığı, Beta Basım Yayın, 2009			
5	Theoretical	Depreciation Calculations			
	Preparation Work	Pehlivanlı Davut, SPK Gayrimenkul Değerleme Uzmanlığı, Beta Basım Yayın, 2009.			
6	Theoretical	Housing Valuation			
	Preparation Work	Pehlivanlı Davut, SPK Gayrimenkul Değerleme Uzmanlığı, Beta Basım Yayın, 2009.			
7	Theoretical	Housing Valuation			
	Preparation Work	Pehlivanlı Davut, SPK Gayrimenkul Değerleme Uzmanlığı, Beta Basım Yayın, 2009.			
8	Intermediate Exam	Midterm Exams			
9	Theoretical	Sky Financial, Physical Adjustments			
	Preparation Work	Pehlivanlı Davut, SPK Gayrimenkul Değerleme Uzmanlığı, Beta Basım Yayın, 2009.			
10	Theoretical	Income Capitalization Method Principles (Property Valuation of revenue-generating)			
	Preparation Work	Pehlivanlı Davut, SPK Gayrimenkul Değerleme Uzmanlığı, Beta Basım Yayın, 2009.			
11	Theoretical	Method of Return			
	Preparation Work	Pehlivanlı Davut, SPK Gayrimenkul Değerleme Uzmanlığı, Beta Basım Yayın, 2009.			
12	Theoretical	Capitalization Ratios, Income Capitalization problems			
	Preparation Work	Pehlivanlı Davut, SPK Gayrimenkul Değerleme Uzmanlığı, Beta Basım Yayın, 2009.			
13	Theoretical	Calculation of Net Operating Income			



13	Preparation Work	Pehlivanlı Davut, SPK Gayrimenkul Değerleme Uzmanlığı, Beta Basım Yayın, 2009.
14	Theoretical	Land Surplus Value Method
	Preparation Work	Pehlivanlı Davut, SPK Gayrimenkul Değerleme Uzmanlığı, Beta Basım Yayın, 2009.
15	Theoretical	Examples of the Land Registry, Information on Zoning Plan, Cost Calculations (Ministry of Public Works Unit Prices)
	Preparation Work	Pehlivanlı Davut, SPK Gayrimenkul Değerleme Uzmanlığı, Beta Basım Yayın, 2009.
16	Final Exam	Final Exams
17	Final Exam	Final Exams

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Midterm Examination	1	25	1	26
Final Examination	1	28	1	29
	125			
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to Learn the real estate appraisal techniques.
2	To be able toLearn real estate appraisal process.
3	To be able to Prepare students for Capital Markets Board Exam.
4	To be able to learn the value of real estate based on finance and regulations
5	Understanding the analysis techniques in Capital Markets.

Programme Outcomes (International Trade and Finance)

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1	To become individuals having high intellectual capacity, improved social skills, positive thinking, the ability to adapt to different environments and institutions
2	To have technical equipment, flexible thinking and action ability and multiple language skills to be capable of working in international platforms
3	To be able to utilize the basic knowledge they obtained with an interdisciplinary approach to business, economics, etc. in creating expertise in the fields of International Trade and Finance in accordance with the requirements of the globalized business world
4	To develop suggested solutions and recommendations by informing the people and institutions predicting regional, national and international problems in the fields of international trade and finance with a proactive approach
5	To possess the ability of analytical thinking and the ability to synthesize with quantitative proficiency as required in the program
6	To have the characteristics to inquire and investigate the knowledge and skills acquired during the education process in relation to the requirements of existing market conditions
7	To identify and analyze the validity of theories related to the international trade and finance and their relationships regarding current conditions
8	To possess the knowledge of a second foreign language to the extent of their individual abilities, besides the competency in the English language to be able to communicate effectively
9	To have the qualifications of managing and being managed to solve existing and potential problems encountered in practice
10	To be able to organize activities that will contribute to the personal and professional development of the employees in the department where he/she holds an executive position

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

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	L1	L2	L3	L4	L5	
P1	4	4	4	3	4	
P2	3	4	4	3	3	
P3	4	4	4	4	4	
P4	4	4	4	4	4	
P5	4	4	4	4	4	
P6	3	3	3	4	4	
P7	3	3	3	4	5	
P8	4	4	3	3	3	
P9	5	4	3	3	5	



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P10	4	4	4	4	4
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