



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Monetary Policy							
Course Code		ECON308		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	5	Workload	128 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The course is aimed to explain the role of monetary policy in economics, its aims and instruments and theories of money.							
Course Content		Basic concepts, means and aims of monetary policy, practices and effects of monetary policy, money and financial system and politics of money.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation)					
Name of Lecturer(s)		Prof. Abdullah ÖZDEMİR							

Prerequisites & Co-requisites

ECTS Requisite	45
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	• Özatay, F. (2011). Parasal İktisat, Kuram ve Politika, Ankara: Efil Yayınevi.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Course Introduction, Methods, Content and Information Regarding Transfer of Resources, General Introduction to the course.
2	Theoretical	Monetary Policy Objectives
3	Theoretical	General and Special Tools of Monetary Policy
4	Theoretical	Goal-Setting Strategy
5	Theoretical	Monetary Policy Regimes 1: Monetary Targeting
6	Theoretical	2 Monetary Policy Regimes, Exchange Rate Targeting
7	Theoretical	Revision for Midterm Exam
8	Theoretical	Midterm Exam
9	Theoretical	Tax and Policy Regimes 3: targeting of Inflation principles, the tax burden, reflection
10	Theoretical	Development of Monetary Policy in Turkey by Periods
11	Theoretical	Monetary Transmission Channels
12	Theoretical	General Economic Equilibrium (IS-LM model)
13	Theoretical	Fragility Dominanee
14	Theoretical	Theories of the Financial Crisis
15	Theoretical	Economic Crises in Turkey
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Midterm Examination	1	30	1	31
Final Examination	1	40	1	41
Total Workload (Hours)				128
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	• To be able to have knowledge on the basic concepts of monetary policy
2	• To be able to interpret practices of policies
3	To be able to analyze
4	To be able to research
5	To be able to interpret

Programme Outcomes (*International Trade and Finance*)

1	To become individuals having high intellectual capacity, improved social skills, positive thinking, the ability to adapt to different environments and institutions
2	To have technical equipment, flexible thinking and action ability and multiple language skills to be capable of working in international platforms
3	To be able to utilize the basic knowledge they obtained with an interdisciplinary approach to business, economics, etc. in creating expertise in the fields of International Trade and Finance in accordance with the requirements of the globalized business world
4	To develop suggested solutions and recommendations by informing the people and institutions predicting regional, national and international problems in the fields of international trade and finance with a proactive approach
5	To possess the ability of analytical thinking and the ability to synthesize with quantitative proficiency as required in the program
6	To have the characteristics to inquire and investigate the knowledge and skills acquired during the education process in relation to the requirements of existing market conditions
7	To identify and analyze the validity of theories related to the international trade and finance and their relationships regarding current conditions
8	To possess the knowledge of a second foreign language to the extent of their individual abilities, besides the competency in the English language to be able to communicate effectively
9	To have the qualifications of managing and being managed to solve existing and potential problems encountered in practice
10	To be able to organize activities that will contribute to the personal and professional development of the employees in the department where he/she holds an executive position

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	3	3	5
P2	4	5	4	3	5
P3	4	3	3	4	3
P4	3	2	5	4	4
P5	4	2	3	4	5
P6	5	5	4	3	4
P7	3	4	4	5	4
P8	4	3	3	3	3
P9	3	4	4	5	3
P10	2	5	4	3	3

