

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title English Through Skills I		jh Skills I						
Course Code	YD101		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 2	Workload 56 (Hours)		Theory	2	Practice	0	Laboratory	0
Objectives of the Course		mmar topics	and the wo	rds at level	A1, as well as	to use them	sic learners to lea effectively in comb emphasized.	
Course Content	es where the , talking abo asic gramm e is / are, im	ey live, num out topics su natical subje perative sei	bers, colors, spuch as days, wects such as ha	peaking abou eeks, month ave got/has g	h as introducing o ut their families, ta s. Throughout the ot, the verb "be", quantitative adjec	lking course,		
Work Placement								
Planned Learning Activities	Methods	Explanatio Study	n (Presenta	tion), Case Stu	ıdy, Project E	Based Study, Indiv	ridual	
Name of Lecturer(s)								

Prerequisites & Co-requisities

Equivalent Course YD107/YD105

Assessment Methods and Criteria				
Method		Quantity	Percentage (%)	
Final Examination		1	100	

Recommended or Required Reading

1 https://aduzem.adu.edu.tr/

Week	Weekly Detailed Co	urse Contents
1	Theoretical	Alphabet + Numbers
2	Theoretical	Greeting + Introducing Yourself
3	Theoretical	The simple present form of "To Be"
4	Theoretical	Wh- Questions With The Verb "Be"
5	Theoretical	This-That-These-Those Plural and Irregular Nouns + Adjectives
6	Theoretical	Have got / Has got + Vocabulary About Family
7	Theoretical	Possessive Adjectives and Possessive 's + Vocabulary About Family
8	Theoretical	There is / There are + Vocabulary About Places In Towns
9	Theoretical	Quantifiers (Some, Any) + Ordinal Numbers
10	Theoretical	Prepositions of Time and Place + Months of the Year
11	Theoretical	Positive and Negative Imperatives + Telling Time
12	Theoretical	The Modal Verb (Can / Can't) + Vocabulary About Sports
13	Theoretical	Contrast Conjuction (But) + Dates
14	Theoretical	Simple Present Tense (Positive and Negative) + Hobbies
15	Theoretical	Simple Present Tense (Interrogative Sentences and Short answers) + Interests

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	15	3	0	45			



Final Examination	1		10	1	11			
			To	tal Workload (Hours)	56			
[Total Workload (Hours) / 25*] = ECTS 2								
*25 hour workload is accepted as 1 ECTS								

Learr	ning Outcomes
1	To be able to introduce themselves and greet people in different ways.
2	To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are.
3	To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got"
4	To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies.
5	To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which days and months they like or dislike.
6	To be able to tell the places in a city and their locations, and ask people where they are.
7	To be able to ask and tell the time and arrange a meeting with someone.
8	To be able to talk about their abilities and which sport activities they can do and can't do.
9	To be able to form an imperative sentence

Prog	ramme Outcomes (International Trade and Finance)
1	To become individuals having high intellectual capacity, improved social skills, positive thinking, the ability to adapt to different environments and institutions
2	To have technical equipment, flexible thinking and action ability and multiple language skills to be capable of working in international platforms
3	To be able to utilize the basic knowledge they obtained with an interdisciplinary approach to business, economics, etc. in creating expertise in the fields of International Trade and Finance in accordance with the requirements of the globalized business world
4	To develop suggested solutions and recommendations by informing the people and institutions predicting regional, national and international problems in the fields of international trade and finance with a proactive approach
5	To possess the ability of analytical thinking and the ability to synthesize with quantitative proficiency as required in the program
6	To have the characteristics to inquire and investigate the knowledge and skills acquired during the education process in relation to the requirements of existing market conditions
7	To identify and analyze the validity of theories related to the international trade and finance and their relationships regarding current conditions
8	To possess the knowledge of a second foreign language to the extent of their individual abilities, besides the competency in the English language to be able to communicate effectively
9	To have the qualifications of managing and being managed to solve existing and potential problems encountered in practice
10	To be able to organize activities that will contribute to the personal and professional development of the employees in the department where he/she holds an executive position

Contri	ibution	of Lea	rning (Outcon	nes to l	Progra	mme O	utcom	es 1:V	ery Low, 2:Low, 3:Medium, 4:High, 5:Very High
	L1	L2	L3	L4	L5	L6	L7	L8	L9	
P1	2	2	2	1	3	4	4	2	3	
P2	5	2	2	2	4	3	4	2	3	
P3	5	2	3	3	5	4	5	3	4	
P4	1	3	4	5	4	4	3	3	5	
P5	1	4	3	5	4	3	3	3	4	
P6	5	4	2	5	4	4	5	4	4	
P7	2	2	3	4	4	4	4	4	4	
P8	5	3	3	3	3	4	4	5	4	
P9	3	3	3	3	2	4	4	5	3	
P10	3	4	2	5	3	3	4	4	2	

