

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Basic Photography | | | | | | | | |
|--|----------|--|-------------|---|----------------------------------|-------------|------------------------|-----|
| Course Code | AEK182 | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit 2 | Workload | 51 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course Acquisition of basic photography skills and knowledge by introducing cameras and objective types. | | | | | | | | |
| Course Content With regard to object distance; taking phot | | | | | | ve preferen | ice, settings of light | and |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Explanation (Presentation), Demonstration, Discussion, Individual Study, Problem Solving | | | | | | |
| Name of Lecturer(s) Assoc. Prof. Hakan Can SC | | | YLEYİCİ | | | | | |
| | | | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Midterm Examination | 1 | 40 | | | |
| Final Examination | 1 | 70 | | | |

Recommended or Required Reading

1 Fotoğrafçının Gözü Yazar: Michael Freeman Çevirmen: Deniz Güzelgülgen Yayınevi: Remzi Kitabevi

| Week | Weekly Detailed Co | Weekly Detailed Course Contents | | | | | |
|------|--------------------|--|--|--|--|--|--|
| 1 | Theoretical | Fotoğraf Makineleri | | | | | |
| 2 | Theoretical | Film/Algılayıcı Boyutları | | | | | |
| 3 | Theoretical | Objektifler | | | | | |
| 4 | Theoretical | Objektifler | | | | | |
| 5 | Theoretical | lşık kaynaklarının türleri ve özellikleri | | | | | |
| 6 | Theoretical | lşığın etkilerinin analizi | | | | | |
| 7 | Theoretical | Fotoğraf çekiminde otomatik program modlarının kullanımı | | | | | |
| 8 | Theoretical | Makineyi tutma ve taşıma biçimleri | | | | | |
| 9 | Theoretical | Yarı otomatik pozlandırma modları | | | | | |
| 10 | Theoretical | Pozlandırma kontrolünü sağlamak | | | | | |
| 11 | Theoretical | ASA/ISO değerinin fotoğrafa etkileri | | | | | |
| 12 | Theoretical | Fotoğraf makinelerinde kullanılan netleme sistemleri | | | | | |
| 13 | Theoretical | Diyafram değerlerinin fotoğraf etkisi | | | | | |
| 14 | Theoretical | Enstantane değerlerinin fotoğraf etkisi | | | | | |
| 15 | Theoretical | Enstantane değerlerinin fotoğraf etkisi | | | | | |
| 16 | Final Exam | Final Exam | | | | | |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload | | |
|---|----------|-------------|----------|----------------|--|--|
| Lecture - Theory | 13 | 0 | 2 | 26 | | |
| Individual Work | 13 | 0 | 1 | 13 | | |
| Midterm Examination | 1 | 5 | 1 | 6 | | |
| Final Examination | 1 | 5 | 1 | 6 | | |
| Total Workload (Hours) | | | | | | |
| [Total Workload (Hours) / 25*] = ECTS 2 | | | | | | |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| 1 |
|---|
| 2 |
| |

| 3 | |
|---|--|
| 4 | |
| 5 | |

Programme Outcomes (Cosmetic Technology)

| Flogi | |
|-------|--|
| 1 | To define and classify cosmetics. |
| 2 | To learn the classification of cosmetic raw materials, purposes, products to use and what properties should be carried. |
| 3 | To describe and classify toxicity, to learn toxic substances and analyze methods. |
| 4 | To learn laboratory safety, to apply safety precautions when working with dangerous chemicals. |
| 5 | To learn and apply necessary tests for cosmetic raw materials, intermediates and finished products. |
| 6 | To perform a scientific study, analyze study and report results of study scientifically. |
| 7 | To interpret experimental results, to evaluate data in point of cosmetic science. |
| 8 | To act in accordance with the principles of ethics, to have awareness of professional and ethical responsibility. |
| 9 | To be individuals who are committed to Atatürk's Principles and Revolutions, contemporary, democratic, secular, protecting and developing their country, protecting their nation, respecting human rights, protecting nature, non-discriminatory, adhering to their traditions and customs, and protecting their values. |
| 10 | To be an individual who has completed his personal development, can adapt to society and contribute positively |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 | |
|-----|----|----|----|----|----|--|
| P8 | 2 | 2 | 2 | 2 | 2 | |
| P9 | 3 | 3 | 2 | 2 | 2 | |
| P10 | 3 | 3 | 2 | 2 | 2 | |

