

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Aesthetics and Art Knowledge								
Course Code KZM216 Couse Level Short Cycle			Short Cycle (Associate's De	egree)			
ECTS Credit 3	Workload	74 (Hours)	Theory	2	2 Practice 0 L		Laboratory	0
Objectives of the Course							s and esthetic in courage art-esth	
Course Content	emotional, and	kinetic deve ation and art,	lopment of p developme	people; crea nt of art in T	tivity, sensitiviturkey and the	ty of art and a world, the rela	t education in me esthetic, the rela ationship betwee useums.	tionship
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			Explanatio	n (Presenta	tion), Discussi	on, Individual	Study	
Name of Lecturer(s)								

Assessment Methods and Criteria							
Method	Quantity	Percentage (%)					
Midterm Examination	1	40					
Final Examination	1	70					

Reco	mmended or Required Reading
1	Artut, Kazım (2007). Okul Öncesinde Resim Eğitimi, Anı Yayınları, Ankara, Balcı, Yusuf Baytekin (2004). Estetik, Gündüz Eğitim Yayıncılık, AnAkalın, Birol (2008). Güzel Sanatlar Ders Notları, Detay Yayıncılık, Ankara kara
2	Turgut, İhsan (1993). Sanat Felsefesi, Üniversite Yayınları, İzmir
3	Kırışoğlu, Olcay (2009). Sanat Kültür ve Yaratıcılık, Pegem A Yayınları, Ankara
4	Abacı, Oya (2005). Çocuk ve Müze, Morpa Yayınları, İstanbul

Week	Weekly Detailed Cour	se Contents					
1	Theoretical	Meet with students, Course Objectives, Function					
2	Theoretical	Basic Concepts in Art and Aesthetics: What is Art? Definition of three elements in the art world (Artwork-Artist- Art Buyer), Birth of Art (First Artistic Examples), Classification of Art					
3	Theoretical	Basic Concepts in Art and Aesthetics: What Is the Function of Art? Why is Art and Aesthetics Necessary for Society and Human? What is Aesthetics? Aesthetic Value and Aesthetic Judgment					
4	Theoretical	Art Theories: Reflective Art Theory- Ancient Art Philosophy					
5	Theoretical	Art Theories: Reflective Art Theory- Medieval Philosophy of Art, Renaissance Art Philosophy, Realism and Socialist Realism, Art and Society in the 19th Century					
6	Theoretical	Art Theories: Narrative Art Theory, Formalist Theory, Functional Art Theory					
7	Theoretical	Language of Art: Philosophical Assessment Study from a Work of Art Relation of Art with Culture					
8	Intermediate Exam	midterm					
9	Theoretical	Creativity in Art: Research Related to Creativity, Artistic Creation Process					
10	Theoretical	Creativity in Art: Creativity Features of Children, Creative Types					
11	Theoretical	Preschool Art Education: Contribution of Art Education to					
12	Theoretical	Child's Artistic Development: Child Painting and Characteristics, Child's Pictorial Development Phases, Child's Aesthetic Development Phases					
13	Theoretical	Artistic Development of Children: Artistic Orientations of Preschool Children and Learning Styles of Art Teaching Areas in Art Education, Structuring Art Activities					
14	Theoretical	Artistic Development of Children: Artistic Orientations of Preschool Children and Learning Styles of Art Teaching Areas in Art Education, Structuring Art Activities					
15	Theoretical	Preschool Art Education: The use of historical places in art education and the importance of museums					
16	Final Exam	Final Exam					



Workload Calculation								
Activity	Quantity	Preparation	Duration	Total Workload				
Lecture - Theory	14	2	2	56				
Midterm Examination	1	8	1	9				
Final Examination	1	8	1	9				
	74							
[Total Workload (Hours) / 25*] = ECTS								
*25 hour workload is accepted as 1 ECTS								

Learn	ning Outcomes
1	Realize concepts that art, fields of art, art and esthetics education.
2	Explain creativity, characteristics of creative people and the relationship between creativity and art.
3	Realize the importance of art on personal and professional development.
4	Judge different perspectives on art and esthetics.
5	Develop a critical viewpoint regarding art history, artists and artworks.
6	Show interest to different fields of art and modern art activities.
7	Volunteer to develop him/her creativity and to expose the original products.
8	Improve him/her environmental awareness and be active on beautifying environment.
9	Integrate him/her understanding of art and esthetics with professional knowledge and skills.
10	Use the necessary methods and strategies to help individuals for development of art and esthetics.

Progr	ramme Outcomes (Cosmetic Technology)							
1	To define and classfify cosmetics.							
2	To learn the classification of cosmetic raw materials, purposes, products to use and what properties should be carried.							
3	To describe and classify toxicity, to learn toxic substances and analyze methods.							
4	To learn laboratory safety, to apply safety precautions when working with dangerous chemicals.							
5	To learn and apply necessary tests for cosmetic raw materials, intermediates and finished products.							
6	To perform a scientific study, analyze study and report results of study scientifically.							
7	To interpret experimental results, to evaluate data in point of cosmetic science.							
8	To act in accordance with the principles of ethics, to have awareness of professional and ethical responsibility.							
9	To be individuals who are committed to Atatürk's Principles and Revolutions, contemporary, democratic, secular, protecting and developing their country, protecting their nation, respecting human rights, protecting nature, non-discriminatory, adhering to their traditions and customs, and protecting their values.							
10	To be an individual who has completed his personal development, can adapt to society and contribute positively							

Contri	Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High											
	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10		
P10	5	5	5	5	5	5	5	5	5	5		

