

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Ottoman Turk | ish | | | | | | | |
|--|--------------|-------------|-------------|------------|--------------------------------|----------|----------------|-------------------|-------|
| Course Code | GTM514 | | Couse Level | | Second Cycle (Master's Degree) | | | | |
| ECTS Credit 5 | Workload | 125 (Hours) |) Theory | | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course Students will be able to get to kn understand the printing texts printing texts printing texts printing texts printing texts printing texts and the printing texts printing texts are considered as the course of the C | | | | | | | ach a level wh | here they can rea | d and |
| Course Content The introduction of the letter Turkish construction and infl Turkish literature. | | | | | | | | | |
| Work Placement N/A | | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Explan | ation | (Presentat | tion), Demons | tration | | | |
| Name of Lecturer(s) | | | | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Midterm Examination | 1 | 40 | | | |
| Final Examination | 1 | 60 | | | |

Recommended or Required Reading

- 1 ALPARSLAN, A., Ottoman Calligraphy History, Yapi-Kredi Pub., Istanbul 1999.
- 2 DEVELİ, Vital, Ottoman Turkish Guide-1, 3 F Publishing House, Istanbul 2006.

| Week | Weekly Detailed Cours | ourse Contents | | | | |
|------|------------------------|--|--|--|--|--|
| 1 | Theoretical & Practice | Ottoman alphabet and letters, corresponding sounds | | | | |
| 2 | Theoretical & Practice | Spelling of Turkish words in Ottoman. | | | | |
| 3 | Theoretical & Practice | Rules to be followed when writing vowels and vowels in Turkish words. | | | | |
| 4 | Theoretical & Practice | Signs about hareke | | | | |
| 5 | Theoretical & Practice | Spelling of Arabic and Persian words. | | | | |
| 6 | Theoretical & Practice | Kef, Kaf, Tı, Te ve Ayın harfi. | | | | |
| 7 | Theoretical & Practice | General information about Arabic Words. İsm-i Fâ 'il and İsm-i Mef'ûl. | | | | |
| 8 | Theoretical & Practice | MIDTERM | | | | |
| 9 | Theoretical & Practice | Arabic numerals, Vav-ı Ma'dûle, Short and Long Elif. | | | | |
| 10 | Theoretical & Practice | Letter-i Recipe. Arabic Noun Clauses. | | | | |
| 11 | Theoretical & Practice | Changes to Arabic Noun phrases. | | | | |
| 12 | Theoretical & Practice | Persian Phrases. | | | | |
| 13 | Theoretical & Practice | Making plural Arabic nouns | | | | |
| 14 | Theoretical & Practice | Regular Plurals, Tensi | | | | |
| 15 | Theoretical & Practice | The Irregular Plural (Cem-i Mükesser). | | | | |
| 16 | Theoretical & Practice | FINAL EXAM | | | | |

| Workload Calculation | | | | | |
|--|----------|-------------|----|----------|----------------|
| Activity | Quantity | Preparation | | Duration | Total Workload |
| Lecture - Theory | 14 | | 6 | 1 | 98 |
| Midterm Examination | 1 | | 5 | 5 | 10 |
| Final Examination | 1 | | 17 | 0 | 17 |
| Total Workload (Hours) | | | | | |
| [Total Workload (Hours) / 25*] = ECTS 5 | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |

Learning Outcomes

1 Introduction of the Ottoman alphabet.



| 2 | To learn the basics of separation and vowel in the Ottoman alphabet. | | | | |
|---|--|--|--|--|--|
| 3 | Learning Turkish grammar rules in Ottoman Turkish. | | | | |
| 4 | Learning the Arabic grammar rules in Ottoman. | | | | |
| 5 | Learning Persian grammar rules in Ottoman. | | | | |

| Progr | amme Outcomes (Traditional Turkish Music Master) |
|-------|---|
| 1 | Students comprehend religious music |
| 2 | Students comprehend Turkish Folk Literature and its products |
| 3 | Students comprehend Turkish Music Theory and Solfege Teaching. |
| 4 | Students learn Popular Culture and its effects. |
| 5 | Students comprehend the necessary conditions to conduct a Research related to their fields. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L2 |
|----|----|
| P1 | 3 |
| P2 | 3 |
| P3 | 3 |
| P4 | 3 |
| P5 | 3 |

