



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Immigrant Literature							
Course Code		DKE509		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	127 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to introduce the "Migrant Literature" created by those who went from Anatolia and different countries of the world to European countries as migrant workers in the context of writers and works.							
Course Content		Examining the works of Turkish, Syrian, Italian, Yugoslavian (ancient) and Romanian writers who have written works in German, Austria and Switzerland, comparing their similarities, differences, and the literature of today's immigrants.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Meryem NAKİBOĞLU							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Assignment	1	40
Verbal Examination	1	60

Recommended or Required Reading

1	Migration literature in an intercultural context
2	Dimensions of German immigration literature
3	The book of Migrant Literature by Hikmet Asutay.

Week	Weekly Detailed Course Contents	
1	Theoretical	The Second World War and the Socio-Economic Status of Europe
2	Theoretical	Economic miracle after the Second World War.
3	Theoretical	European countries need new workforce and Labor Agreements.
4	Theoretical	Labor flow and new formations to European countries.
5	Theoretical	1960s and immigration from Anatolia to Germany.
6	Theoretical	Formation of Guest Worker Literature.
7	Theoretical	Recognition of the Immigrant Literature in German Literature and naming it in different ways.
8	Theoretical	Yüksel Pazarkaya, one of the first immigrant writers, to study the subject and the language of the works.
9	Theoretical	Aras Ören, one of the first immigrant scholars, to study the subject and the language of the works.
10	Theoretical	Bekir Yıldız, one of the first immigrant scholars, to study the subject and the language of the works.
11	Theoretical	Examination of Syrian origin writer Refik Sami and his works.
12	Theoretical	The importance and works of Romanian writer and immigrant literature.
13	Theoretical	German writer Feridun Zaimoğlu of Turkish origin and a new era in literature.
14	Theoretical	Emine Sevgi Özdamar, her works and language.
15	Final Exam	Final Examination
16	Final Exam	Final Examination

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Assignment	1	6	1	7



Term Project	1	6	2	8
Total Workload (Hours)				127
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	It is explained by the Second World War and the Socio-economic dimensions of Europe.
2	The reasons for the need for an economic boom and labor in Europe are identified.
3	Labor Agreements between various countries and European countries, general information about these countries.
4	Labor migration to Europe and the beginning of a new period can be exemplified.
5	Turkey reflection of Immigrant Literature.

Programme Outcomes (Comparative Literature Interdisciplinary Master)

1	Ability to perform activities to use grammar and vocabulary correctly and effectively in Turkish and Western languages.
2	Ability to develop and deepen acquisitions in intercultural, linguistics, literature, translation, sociology fields.
3	Having a sense of responsibility in social and professional life
4	Ability to use the knowledge acquired in the fields of linguistics, language-culture teaching, literature, translation studies and cultural sciences in Turkish and Western Languages teaching
5	Ability to interact in accordance with democracy, human rights, social, scientific and professional ethical values
6	Ability to develop perspective, understand the language, and use cultural elements effectively
7	Ability to understand, interpret and evaluate written texts in different contexts in daily and professional life
8	Ability to understand, interpret and evaluate verbal texts in different contexts in daily and professional life
9	Ability to recognize, understand, realize mediation and identify common aspects of Western Cultures
10	Ability to introduce Turkish culture
11	Ability to communicate verbally and in written in different environments to communicate in daily and professional life
12	Ability to comprehend, embrace and apply social, cultural and social responsibilities

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4				
P2		3	3	3	
P3		3	3		3
P4		3	3		
P5	5	4	4	4	4
P6	4	4	4	4	4
P7	4			3	4
P8	4			3	4
P9		4	4		
P12	4				

