



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Comparative Youth Languages							
Course Code		DKE511		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	127 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to teach the youth languages existing in the world to the students and in this context, to give examples from the introduction and use of the youth language, mostly created by Turkish youth in the post 1980s.							
Course Content		The use of Kanak language, which is the youth language, in a broad sense, its influence, opinions of the people and linguists on this subject, the use of this language by Turkish and German authors and the study of the works.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Meryem NAKİBOĞLU							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Assignment	1	40
Term Assignment	1	60

Recommended or Required Reading

1	Feridun Zaimoğlu's book Kanak Sprak.
2	Michael Freidank Grund- und Aufbauwortschatz Kanakisch - Deutsch and all the author's works.

Week	Weekly Detailed Course Contents	
1	Theoretical	What is tongue? The definition of language, its place and importance in human life as a social theory.
2	Theoretical	The place of youth language among world languages.
3	Theoretical	The historical development and phases of the youth language.
4	Theoretical	Youth language and use in Germany.
5	Theoretical	Opposite languages and Angelistic.
6	Theoretical	Researching and learning "Gastarbeiterdeutsch", a new language that started with the migration of workers to Germany.
7	Theoretical	Emphasis on the reasons for the emergence of a second generation and a new youth language in Germany.
8	Theoretical	Midterm
9	Theoretical	Naming this newly released youth language with different names, Kanak Sprak, Döner Deutsch, Türken Slang, Ghetto Sprache, Türken Schlag etc.
10	Theoretical	The acceptability of this language by folk and linguists.
11	Theoretical	Effect of Kanak Language on German Grammar and new words.
12	Theoretical	The use of Kanak language in the media.
13	Theoretical	Analysis of fairy tale example in Kanak Language.
14	Theoretical	Analysis of Kanak Language in Rap tracks.
15	Theoretical	Final Exam
16	Theoretical	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Assignment	1	6	1	7



Term Project	1	6	2	8
Total Workload (Hours)				127
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	What is Language? The place of language in national life as a social theory is examined.
2	Language importance, survival and emergence of new languages are examined.
3	The place of youth languages among the world languages.
4	The development and historical process of youth languages.
5	The introduction of Kanak, a new language that emerged in Germany after the 1980s.

Programme Outcomes (Comparative Literature Interdisciplinary Master)

1	Ability to perform activities to use grammar and vocabulary correctly and effectively in Turkish and Western languages.
2	Ability to develop and deepen acquisitions in intercultural, linguistics, literature, translation, sociology fields.
3	Having a sense of responsibility in social and professional life
4	Ability to use the knowledge acquired in the fields of linguistics, language-culture teaching, literature, translation studies and cultural sciences in Turkish and Western Languages teaching
5	Ability to interact in accordance with democracy, human rights, social, scientific and professional ethical values
6	Ability to develop perspective, understand the language, and use cultural elements effectively
7	Ability to understand, interpret and evaluate written texts in different contexts in daily and professional life
8	Ability to understand, interpret and evaluate verbal texts in different contexts in daily and professional life
9	Ability to recognize, understand, realize mediation and identify common aspects of Western Cultures
10	Ability to introduce Turkish culture
11	Ability to communicate verbally and in written in different environments to communicate in daily and professional life
12	Ability to comprehend, embrace and apply social, cultural and social responsibilities

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	3	3	3
P2	4	3	3	3	3
P4	3		3	3	3
P6	3				
P7	4				
P8	4				
P9	3		4	4	5
P10		3			5
P11					3
P12					3

