

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Intercultural Interactions And Comparative Literary Selections I								
Course Code	DKE515		Couse Leve	l	Second Cycle (Master's Degree)				
ECTS Credit 5	Workload	125 (Hours)	Theory	3	Practice	Practice 0		0	
Objectives of the Course	and to undersinterculturality	ctives of th and literar	t acquainted with basic culture concepts and theories, theorists in the field of cultural studies and ary interaction will be revealed by analyzing the main ern literatures comparatively, especially during the						
Course Content	effective in ev consumption I well as cultura cultural interac Nietzche, Dub Society; Lukac in the West; G ethnomethodo Foucault, Deri	ery area of ?? nabits to our a al elements co ction will conti cois in the con cs, Grammar a foffman in the blogy; Ritual, N rida and Three	life, from our rtistic activitie nsisting of na nue to exist. I text of culture and Commun context of cu Mauss, Durkhe Synthesis Ir	way of life es. In the contional and in this cone in classic icative The lture in sy ei, Turner nitiatives: F	e to our way of context of huma local specific retext, cultural socal social theory eory of Action imbolic interaction Classificatio Pierre Bourdieu	communication ethics, the motifs. As lore theories, and the contextion, phenomen; Structural intercultural	bits and values. Coion, from our eating are cultural values and as humanity exists, Marx, Weber, and the context of Culture as an enology and lism and Semiotical interaction has a multiculturalism.	ng and ilues, as xists, , Simmel, ulture and ideology : Culture: created	
Work Placement	N/A								
Planned Learning Activities	Methods	Explanation (Presentation), Discussion, Case Study, Individual Study							
Name of Lecturer(s)									

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Seminar	1	15
Assignment	1	5

Reco	mmended or Required Reading									
1	Philip Smith; Alexander Riley, (Çev.) Selime Güzelsarı - İbrahim Gündoğdu, Kültürel Kurama Giriş, Dipnot Yayınları									
2	Gül Mete YUVA, Modern Türk Edebiyatının Fransız Kaynakları, İletişim Yayınları.									
3	Onur Bilge Kula, Batı Edebiyatında Oryantalızm I, II, Türkiye İş Bankası Yayınları, 2011.									
4	Brunel, P., Cl. Pichois, A. M. Rousseau, Qu'est-ce que la littérature comparée?, Edition Armand Colin.									
5	Souiller, D., W. Troubetzkoy, Littérature comparée, théories et méthodes de l'approche comparatiste, Edition Nathan.									
6	Wellek R. et A. W. Arren, La théorie littéraire, Editions du Seuil.									
7	Guyard, MF. La littérature comparée, PUF.									

Week	Weekly Detailed Course Contents									
1	Theoretical	Introduction to cultural science: Concepts and Definitions: Culture (Ekin), Upper Culture, Folk Culture, Popular Culture.								
2	Theoretical	Culture in the 18th and 19th Centuries. Culture and civilization.								
3	Theoretical	Popular culture								
4	Theoretical	Popular Culture and Consumption								
5	Theoretical	Interculturality: Concepts and Definitions								
6	Theoretical	Cultural Theorists: Marks, Weber, Nietzsche								
7	Theoretical	Cultural Theorists: Lukacs, Goffman								
8	Theoretical	Cultural Theorists: Foucault, Derrida								
9	Theoretical	Cultural Theorists: Bourdieu								
10	Theoretical	Culture, Interculturality and Literature								
11	Theoretical	Intercultural interaction in Turkish and Western Literature								
12	Theoretical	Intertextuality in works from Turkish and Western Literature								
13	Theoretical	Text analysis methods in the context of interculturality								



Workload Calculation									
Activity	Quantity		Preparation	Duration	Total Workload				
Lecture - Theory	14		5	3	112				
Midterm Examination	1		5	1	6				
Final Examination	1		6	1	7				
			To	otal Workload (Hours)	125				
[Total Workload (Hours) / 25*] = ECTS 5									
*25 hour workload is accepted as 1 ECTS									

Learn	ing Outcomes									
1	Students examinesthe contribution of Culture to human life, interaction between people and societies.									
2	Makes the conceptual definition of culture; knows the coverage area.									
3	Establish the link between culture and geography.									
4	Understands the logic of the strong relationship between culture and language.									
5	Know and explain the terms of cultural science									
6	Defines interculturality, lists its content and establishes intercommunal dialogue and meditation.									
7	Examines and compares cultural representatives.									
8	Understands the concepts of culture and civilization and distinguishes their contents.									
9	Understands high culture and folk culture.									
10	Explains knowledge, culture and moral values.									
11	Comprehends social and cultural parallelism in literary works and compares them.									
12	Explain the interaction between literature and cultures through examples and events.									

Programme Outcomes (Comparative Literature Interdisciplinary Master) Ability to perform activities to use grammar and vocabulary correctly and effectively in Turkish and Western languages. Ability to develop and deepen acquisitions in intercultural, linguistics, literature, translation, sociology fields. 3 Having a sense of responsibility in social and professional life Ability to use the knowledge acquired in the fields of linguistics, language-culture teaching, literature, translation studies and 4 cultural sciences in Turkish and Western Languages teaching Ability to interact in accordance with democracy, human rights, social, scientific and professional ethical values 5 Ability to develop perspective, understand the language, and use cultural elements effectively 6 7 Ability to understand, interpret and evaluate written texts in different contexts in daily and professional life 8 Ability to understand, interpret and evaluate verbal texts in different contexts in daily and professional life Ability to recognize, understand, realize mediation and identify common aspects of Western Cultures 9 Ability to introduce Turkish culture 10 11 Ability to communicate verbally and in written in different environments to communicate in daily and professional life Ability to comprehend, embrace and apply social, cultural and social responsibilities

$\textbf{Contribution of Learning Outcomes to Programme Outcomes} \ \textit{1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High} \\$													
	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10	L11	L12	
P1				4									
P2	4	4	4	3	4	4	4	4	4	4	4	4	
P3	3	3	3							4			
P4	3	3			4	4	4	4	4	4	4	4	
P5				5						4			
P6	4	4	4	4	4	4	4	4	4	4	4	4	
P7	3	3	3		3	3	3	3	3	3	4	4	
P8	3	3	3		3	3	3	3	3	3	4	4	
P9	3	3				4	4	4	4	3	3	3	
P10										4	4	4	
P11	3			4	3	4	4				4	4	
P12	3	3		4	4	4	4				4	4	

