



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Universality of Narrative and Discursive Semiotics I/ Methodology and Comparative Application							
Course Code		DKE521		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Students learn the concept of narratology and semiotics, have information about how to use semiotics in semantics in text analysis and analysis of other meaningful structures.							
Course Content		In recent years, semiotics has made remarkable progress in theoretical and narrative analysis of texts and discourses. In this course, text and discourse analysis methods of narrative and semiotics will be taught. How these methods enable us to understand the principles and internal organization of narrative discourse in depth. With this basis, it will be tried to gain the ability to make use of these two methods in the analysis of text or other meaningful structures in a universal dimension.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Assignment	1	40
Term Assignment	1	60

### Recommended or Required Reading

1	GÜNAY, V. Doğan (2013) Metin Bilgisi, 4th edition, İstanbul: Papatya Publishing.
2	GÜNAY, V. Doğan; ASLAN KARAKUL, Songül (2020) Dil Sözlüğü, İstanbul: Papatya Publishing.
3	YÜCEL, Tahsin (2008) Yapısalcılık 2nd edition, İstanbul: Can Publishing
4	KIRAN, Zeynel; Ayşe KIRAN (2000) Yazınsal Okuma Süreçleri, Ankara: Seçkin Publishing.
5	AKTULUM, Kubilay (2011) Metinlerarasılık // Göstergelerarasılık İlişkiler, Ankara: Kanguru Publishing
6	BARTHES, Roland (1988) Anlatıların Yapısal Çözümlemesine Giriş, Çevirenler: Mehmet Rifat- Sema Rifat, İstanbul: Gerçek Publishing.
7	ECO, Umberto (1996) Anlatı Ormanlarında Altı Gezinti, Çeviren: Kemal Atakay, İstanbul: Can publishing
8	ECO, Umberto (1996) Yorum ve Aşırı Yorum, Çeviren. Kemal Atakay, İstanbul: Can Publishing
9	GÜNAY, V. Doğan (2002) Göstergebilim Yazıları, İstanbul: Multilingual Publishing.
10	GÜNAY, V. Doğan (2004) "Fransız Göstergebiliminde Yeni Açılımlar" Journal of Linguistics, number: 12, İstanbul: İstanbul University Faculty of Letters, Journal of the Department of French Language and Literature, p. 33. [29-45]. Dilbilim Dergisi, sayı: 12, İstanbul: İstanbul Üniversitesi Edebiyat Fakültesi Fransız Dili ve Edebiyatı Anabilim Dalı Dergisi, s. 33. [29-45].
11	GÜNAY, V. Doğan (2013) Dil ve İletişim, 2nd edition, İstanbul: Papatya Bilim Publishing.
12	GÜNAY, V. Doğan (2016) Kültürbilime Giriş. Dil, Kültür ve Ötesi..., İstanbul: Papatya Bilim Publishing.
13	GÜNAY, V. Doğan (2018) Bir Yazınsal Göstergebilim Okuması: Kuyucaklı Yusuf, İstanbul: Papatya Bilim Publishing.
14	GÜNAY, V. Doğan (2018) Söylem Çözümlemesi, Genişletilmiş 2nd edition, İstanbul: Papatya Bilim Publishing.
15	GÜNAY, V. Doğan (2018) Sözcükbilime Giriş, Genişletilmiş 2nd edition, İstanbul: Papatya Bilim Publishing
16	YÜCEL, Tahsin (1995) Yapısalcılık, İstanbul: Can Publishing
17	YÜCEL, Tahsin (2009) Eleştiri Kuramları, 2nd edition, İstanbul: Türkiye İş Bankası Culture Publications
18	YALÇIN, Mehmet (2010) Şiirin Ortak Paydası -2 Kuram ve Çözümlemeler, İkaros Publishing
19	YALÇIN, Mehmet (2010) Şiirin Ortak Paydası -1 Şiirbilime Giriş, İkaros Publishing

Week	Weekly Detailed Course Contents	
1	Theoretical	What is the sign
2	Theoretical	Linguistic and linguistic signs
3	Theoretical	What is the Meaning?
4	Theoretical & Practice	The processes of meaning and the formation of meaning
5	Theoretical & Practice	The processes of meaning and the formation of meaning
6	Theoretical & Practice	Concepts of denotation and connotation



7	Theoretical & Practice	Introduction to semiotic analysis: descriptive level
8	Intermediate Exam	Midterm Homework
9	Theoretical & Practice	Narrative level
10	Theoretical & Practice	Narrative level: actants
11	Theoretical & Practice	Modalities
12	Theoretical & Practice	Thematic level
13	Theoretical & Practice	Analysis of a narrative
14	Practice	Student Applications
15	Final Exam	Term Homework
16	Final Exam	Term Homework

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	5	1	6
Final Examination	1	6	1	7
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	To be able to define the concept of sign.
2	To learn about signs types.
3	To learn about linguistic and linguistic signs.
4	To understand the processes of meaning formation.
5	To be able to make narrative and semiotic analysis.

### Programme Outcomes (Comparative Literature Interdisciplinary Master)

1	Ability to perform activities to use grammar and vocabulary correctly and effectively in Turkish and Western languages.
2	Ability to develop and deepen acquisitions in intercultural, linguistics, literature, translation, sociology fields.
3	Having a sense of responsibility in social and professional life
4	Ability to use the knowledge acquired in the fields of linguistics, language-culture teaching, literature, translation studies and cultural sciences in Turkish and Western Languages teaching
5	Ability to interact in accordance with democracy, human rights, social, scientific and professional ethical values
6	Ability to develop perspective, understand the language, and use cultural elements effectively
7	Ability to understand, interpret and evaluate written texts in different contexts in daily and professional life
8	Ability to understand, interpret and evaluate verbal texts in different contexts in daily and professional life
9	Ability to recognize, understand, realize mediation and identify common aspects of Western Cultures
10	Ability to introduce Turkish culture
11	Ability to communicate verbally and in written in different environments to communicate in daily and professional life
12	Ability to comprehend, embrace and apply social, cultural and social responsibilities

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P2	3	3	4	3	3
P4	4	4	4	4	4
P6	4	4	4	5	5
P7	3	3	3	5	5
P8	3	3	3	5	5
P9	3	3	3		
P11				5	5
P12				5	5

