



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Fields of Specialization II							
Course Code		UZM702		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	8	Workload	200 (Hours)	Theory	8	Practice	0	Laboratory	0
Objectives of the Course		After the student's thesis topic is determined, the latest scientific developments related to the topic of the thesis, theoretical information including publications, studies conducted to finalize the article review and thesis management and processing of courses that can help these topics							
Course Content		Scientific article scanning, selection of resources, organizing ideas, making article critics, presentation techniques, critical thinking and writing							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Assoc. Prof. Ahmet BİLDİREN, Assoc. Prof. Ahu YAZICI AYYILDIZ, Assoc. Prof. Algin OKURSOY, Assoc. Prof. Ali Emre DİNGİN, Assoc. Prof. Ali İhsan YAPICI, Assoc. Prof. Atilla DÖNÜK, Assoc. Prof. Aydın ERÖN, Assoc. Prof. Ayfer METİN TELLİOĞLU, Assoc. Prof. Aynur UÇKAÇ, Assoc. Prof. Aysun GÜR, Assoc. Prof. Ayşe ÖZTÜRK SAMUR, Assoc. Prof. Aytül UÇAK KOÇ, Assoc. Prof. Aziz BOSTAN, Assoc. Prof. Belgin YILDIRIM, Assoc. Prof. Berna AKYÜZ SİZGEN, Assoc. Prof. Beyza ERER, Assoc. Prof. Burak FEYZİOĞLU, Assoc. Prof. Bülent ÇELİK, Assoc. Prof. Ceren DİNLER AY, Assoc. Prof. Ceren SAYGI GERÇEKER, Assoc. Prof. Coşkun DENİZ, Assoc. Prof. Çağatay DERECELİ, Assoc. Prof. Derya GÜLÇİN, Assoc. Prof. Didem TEZSÜRÜCÜ COŞANSU, Assoc. Prof. Dilan TÜYSÜZ, Assoc. Prof. Duriye Esra ANGIN, Assoc. Prof. Ebru ERSOY TONYALOĞLU, Assoc. Prof. Ebru YILMAZ, Assoc. Prof. Elvan HAYAT, Assoc. Prof. Emrah HİĞDE, Assoc. Prof. Emre ERDAN, Assoc. Prof. Emre SEVİNDİK, Assoc. Prof. Engin ÇAKIR, Assoc. 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Ayşe Arzu KORUCU, Lec. Ayşe YILMAZ, Lec. Ayten CAN, Lec. Başak DOĞAN, Lec. Baturay ERDAL, Lec. Berivan BİNAY, Lec. Berker BULUT, Lec. Berna ARSLAN, Lec. Betül ALTAY ÖZTÜRK, Lec. Birsan KIRIM, Lec. Burcu ALTUN BİRGÜN, Lec. Burcu HİÇYILMAZ, Lec. Büşra KİBAR KURT, Lec. Cihan DOĞAN, Lec. Çağdaş GÖRÜCÜ, Lec. Demet AKDENİZ, Lec. Deniz ÖZEN ÜNAL, Lec. Derya GÜL ÖZTÜRK, Lec. Devrim BEYAZ, Lec. Dilek AÇIKGÖZ KAYA, Lec. Dilek Elvan ÇOKIŞLER, Lec. Durcan Özgün SARIOĞLU, Lec. Duygu KAYA BİLECENOĞLU, Lec. Ebru Özlem YILMAZ, Lec. Elvan KESER, Lec. Emin YİĞİT, Lec. Emine İNCİ, Lec. Erdal ÖZYURT, Lec. Erhan COŞKUN, Lec. Erkmn Tuğrul EPİKMEN, Lec. Esin SAYIN, Lec. Esmâ DURUKAL, Lec. Esra ÖRENLİLİ YAYLAGÜL, Lec. Eyyüp Hakan UÇAR, Lec. Fatih SOYGAZİ, Lec. Ferhat KİREMİT, Lec. Ferhat ŞİRİNYILDIZ, Lec. Feride ÖNCAN SÜMER, Lec. Filiz ERBAŞ, Lec. Fulya TORUN, Lec. Galip GENÇ, Lec. Gamze Sevri EKREN AŞICI, Lec. Gönül TEZCAN, Lec. Gülizar Seda YILMAZ, Lec. Gülsüm KARAKAYA, Lec. Gülten Emek TUNA, Lec. 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Prerequisites & Co-requisites

Prerequisite UZM701

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Quiz	1	20



Attending Lectures	15	20
Report	1	60

Recommended or Required Reading

1	Thesis Writing Guide
2	Lecture notes on the selected thesis topic
3	All national and international books and publications related to the thesis topic
4	E-books and internet resources

Week	Weekly Detailed Course Contents	
1	Theoretical	Subject expression, problem solving for creating scientific foundations of the study of expertise
2	Theoretical	Subject expression, problem solving for creating scientific foundations of the study of expertise
3	Theoretical	Subject expression, problem solving for creating scientific foundations of the study of expertise
4	Theoretical	Subject expression, problem solving for creating scientific foundations of the study of expertise
5	Theoretical	Data collection methods related to the field of expertise
6	Theoretical	Classification and evaluation of data related to the field of expertise
7	Theoretical	Statistical evaluation methodology
8	Theoretical	Presentation of a scientific paper related to the field of specialization
9	Theoretical	Presentation of a scientific paper related to the field of specialization
10	Theoretical	Presentation of a scientific paper related to the field of specialization
11	Theoretical	Scientific sample dissertation study suitable for specialization study
12	Theoretical	Scientific sample dissertation study suitable for specialization study
13	Theoretical	Examination of the thesis prepared for the specialization study
14	Theoretical	Examination of the thesis prepared for the specialization study
15	Theoretical	Examination of the thesis prepared for the specialization study

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	1	2	45
Assignment	4	3	2	20
Seminar	3	3	2	15
Project	2	5	5	20
Individual Work	10	5	5	100
Total Workload (Hours)				200
[Total Workload (Hours) / 25*] = ECTS				8

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Learns the experience of the faculty members who have knowledge, experience and experience in the scientific field.
2	Has knowledge about scientific ethics and working discipline.
3	Gains the ability to evaluate and evaluate the current literature.
4	Students will be able to understand the theoretical knowledge about the thesis and follow the latest scientific developments.
5	Be able to make an article review about the thesis subject and turn the thesis topic into a project.
6	Students can write their thesis according to the rules of writing.

Programme Outcomes (Guidance and Counseling Master)

1	To deepen the general knowledge in the field of guidance and psychological counseling within the framework of basic theories and practices, to have a comprehensive understanding of guidance and psychological counseling theories and models
2	Ability to apply appropriate psychological counseling skills, interventions and strategies at school level by conceptualizing child and adolescent clients' problems within the framework of psychological counseling theories.
3	Establishing, maintaining and terminating the professional help relationship by making use of psychotherapeutic theories, skills and conditions so that children and adolescents can recognize, understand, accept and develop themselves.
4	Knows contemporary educational theories and approaches, using these theories and approaches while supporting the development of the individual, society and education system
5	To have an understanding of the expertise area of psychological counseling on the basis of school
6	Developing a unique understanding of psychological counseling on a school basis



7	To follow national and international publications in the field of guidance and psychological counseling and to follow scientific activities (congress, summer school programs) publications.
8	Carrying out the necessary studies for the implementation of psychological counseling and guidance programs to the life of the clients and the continuous development of the clients.
9	To be able to conduct scientific research in the field of guidance and psychological counseling.
10	Being able to pay attention to prioritizing the scientific method and perspective in their work.
11	To be able to establish and maintain the determination of guidance and psychological counseling services in school-based services in accordance with ethical principles, rules and laws.
12	Being determined to act in accordance with school psychological counseling professional identity
13	Developing culture sensitive psychological counseling skills and using them in school practices.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	5	5	5	5	5
P2	5	5	5	5	5	5
P3	5	5	5	5	5	5
P4	5	5	5	5	5	5
P5	5	5	5	5	5	5
P6	5	5	5	5	5	5
P7	5	5	5	5	5	5
P8	5	5	5	5	5	5
P9	5	5	5	5	5	5
P10	5	5	5	5	5	5
P11	5	5	5	5	5	5
P12	5	5	5	5	5	5
P13	5	5	5	5	5	5

