



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Seminar							
Course Code		PDR502		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	0	Practice	2	Laboratory	0
Objectives of the Course		Enabling students to learn about new developments in the field Developing students' ability to do research related to the field and present their research in a group environment, discuss and report their topics Developing students' understanding and evaluation skills in the field of literature Introducing researchers and authorities in the field, informing students about the latest developments and advances in the field							
Course Content		Selecting a subject related to the field of guidance and psychological counseling, research and investigation, Discuss this in a group setting, To learn about new developments in the field, To turn the researched subject into a written report.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Project Based Study, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Esin ÖZER, Prof. Yalçın ÖZDEMİR							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Assignment	4	20
Term Assignment	1	30
Project	2	50

Recommended or Required Reading

1	Karasar, N. (1996). Preparing Reports in Research (8th Edition). Ankara: 3A Research, Education, Consulting Ltd. Sti.
2	Yıldırım A., Şimşek H., Qualitative Research Methods in Social Sciences, Seçkin Publishing, Ankara.

Week	Weekly Detailed Course Contents	
1	Practice	Course content and structure, Determination of seminar projects and homework
2	Practice	Course content and structure, Determination of seminar projects and homework
3	Practice	Course content and structure, Determination of seminar projects and homework
4	Practice	Course content and structure, Determination of seminar projects and homework
5	Practice	Review and presentation of homework and projects.
6	Practice	Review and presentation of homework and projects.
7	Practice	Review and presentation of homework and projects.
8	Intermediate Exam	Midterm Exam
9	Practice	Review and presentation of homework and projects.
10	Practice	Review and presentation of homework and projects.
11	Practice	Review and presentation of homework and projects.
12	Practice	Review and presentation of homework and projects.
13	Practice	Review and presentation of homework and projects.
14	Practice	Review and presentation of homework and projects.
15	Practice	Review and presentation of homework and projects.
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	4	0	1	4
Assignment	4	2	0	8
Seminar	10	3	1	40



Term Project	1	8	0	8
Project	2	20	0	40
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	They follow the literature in the field.
2	Have knowledge about the field.
3	Have information about new developments
4	They gain the ability to present, discuss and report on a topic of their choice.
5	They know researchers and authoritators in the field

Programme Outcomes (Guidance and Counseling Master)

1	To deepen the general knowledge in the field of guidance and psychological counseling within the framework of basic theories and practices, to have a comprehensive understanding of guidance and psychological counseling theories and models
2	Ability to apply appropriate psychological counseling skills, interventions and strategies at school level by conceptualizing child and adolescent clients' problems within the framework of psychological counseling theories.
3	Establishing, maintaining and terminating the professional help relationship by making use of psychotherapeutic theories, skills and conditions so that children and adolescents can recognize, understand, accept and develop themselves.
4	Knows contemporary educational theories and approaches, using these theories and approaches while supporting the development of the individual, society and education system
5	To have an understanding of the expertise area of psychological counseling on the basis of school
6	Developing a unique understanding of psychological counseling on a school basis
7	To follow national and international publications in the field of guidance and psychological counseling and to follow scientific activities (congress, summer school programs) publications.
8	Carrying out the necessary studies for the implementation of psychological counseling and guidance programs to the life of the clients and the continuous development of the clients.
9	To be able to conduct scientific research in the field of guidance and psychological counseling.
10	Being able to pay attention to prioritizing the scientific method and perspective in their work.
11	To be able to establish and maintain the determination of guidance and psychological counseling services in school-based services in accordance with ethical principles, rules and laws.
12	Being determined to act in accordance with school psychological counseling professional identity
13	Developing culture sensitive psychological counseling skills and using them in school practices.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	5	5	5
P2	5	4	5	5	5
P3	5	5	4	5	5
P4	5	5	4	4	5
P5	5	5	5	5	4
P6	5	5	5	4	5
P7	5	5	4	5	5
P8	4	4	5	5	5
P9	4	5	5	5	4
P10	5	5	5	5	5
P11	5	4	4	5	5
P12	4	5	5	5	4
P13	5	5	5	4	5

