



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Culture Responsive Psychological Counseling							
Course Code		PDR516		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Psychological counselor candidates; To gain knowledge about culture sensitive psychological counseling practices and to develop the culture sensitive psychological counseling competence.							
Course Content		Culture, History of culture sensitive psychological counseling practices, The rationale for development of culture sensitive psychological counseling practices, Culture sensitive psychological counseling competencies, Culture sensitive psychological counseling practices, Social justice based psychological counseling practices.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	25
Final Examination	1	60
Attending Lectures	1	5
Assignment	1	10

### Recommended or Required Reading

1	Mattis, J., Kurter, F. (2014). Türkiye'de Uygulamacıların Gözüyle Psikolojik Danışmada Kültüre Duyarlı Olma. İstanbul: Bahçeşehir Üniversitesi Yayınları.
2	Schwarzbaum, S., & Thomas, A. J. (2008). Dimensions of multicultural counseling: A life story approach. Thousand Oaks: Sage

Week	Weekly Detailed Course Contents	
1	Theoretical	Understanding cultural structure and relationships (Individualist-communal cultural features)
2	Theoretical	Understanding the relationship between culture and psychological counseling betweenbi'tween between çevirileri EdatSıklık arasında between, among, amongst, amid, amidst, betwixt aralarında between, among them, amongst them, 'tween Zarf arasına between arada between, betwixt, 'tween, in-between ortasında between, in among, in the depth of, in the middle of the ortaya between araya between, 'tween ortada between, betwixt between için tanımlar Edat 1 at, into, or across the space separating (two objects or regions). It sits at street level between the two living spaces in the basement and on the first floor. Eş Anlamlılar: in the space separatingin the middle ofwith one on either sideamidamidstbetwixt 2 in the period separating (two points in time). It appears that eating three main meals a day and two to three snacks in between the main meals is the way to go. Zarf 1 in or along the space separating two objects or regions. The small space in between allowed a continuous flow of air to ventilate the rooms below. 4 tanım daha between örnekleri In the spirit of bi-partisanship they shared an airplane between campaign stops. 29 örnek daha between için eş anlamlılar Edat connectinglinkingjoiningunitingallyingamong in the space separatingin the middle ofwith one on either sideamidamidstbetwixt Zarf 'tween betwixt
3	Theoretical	Multiculturalism and counseling
4	Theoretical	Counseling with people with sexual orientation differences
5	Theoretical	Counseling with people with sexual orientation differences
6	Theoretical	Working with children and adolescents who are socio-economically disadvantaged
7	Theoretical	Counseling with the disabled
8	Intermediate Exam	Midterm Exam
9	Theoretical	Counseling with refugees, migrants and asylum seekers
10	Theoretical	Counseling with refugees, migrants and asylum seekers
11	Theoretical	Ethical issues
12	Theoretical	Social justice practices and counseling
13	Theoretical	Multicultural counseling practice examples



14	Theoretical	Multicultural counseling practice examples
15	Theoretical	General evaluation
16	Final Exam	Final Exam

**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Assignment	14	0	1	14
Term Project	1	0	6	6
Individual Work	14	0	2	28
Midterm Examination	1	8	2	10
Final Examination	1	9	2	11
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	Understanding cultural structure and relationships
2	To understand the relationship between culture and psychological counseling
3	Learning multicultural psychological counseling approaches
4	Learning multicultural psychological counseling competencies
5	To gain awareness about social justice based practices

**Programme Outcomes (Guidance and Counseling Master)**

1	To deepen the general knowledge in the field of guidance and psychological counseling within the framework of basic theories and practices, to have a comprehensive understanding of guidance and psychological counseling theories and models
2	Ability to apply appropriate psychological counseling skills, interventions and strategies at school level by conceptualizing child and adolescent clients' problems within the framework of psychological counseling theories.
3	Establishing, maintaining and terminating the professional help relationship by making use of psychotherapeutic theories, skills and conditions so that children and adolescents can recognize, understand, accept and develop themselves.
4	Knows contemporary educational theories and approaches, using these theories and approaches while supporting the development of the individual, society and education system
5	To have an understanding of the expertise area of psychological counseling on the basis of school
6	Developing a unique understanding of psychological counseling on a school basis
7	To follow national and international publications in the field of guidance and psychological counseling and to follow scientific activities (congress, summer school programs) publications.
8	Carrying out the necessary studies for the implementation of psychological counseling and guidance programs to the life of the clients and the continuous development of the clients.
9	To be able to conduct scientific research in the field of guidance and psychological counseling.
10	Being able to pay attention to prioritizing the scientific method and perspective in their work.
11	To be able to establish and maintain the determination of guidance and psychological counseling services in school-based services in accordance with ethical principles, rules and laws.
12	Being determined to act in accordance with school psychological counseling professional identity
13	Developing culture sensitive psychological counseling skills and using them in school practices.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	5	5	4	5	4
P2	4	5	4	4	5
P3	5	5	4	4	4
P4	4	4	5	5	4
P5	4	5	4	4	5
P6	5	4	4	4	4
P7	4	4	4	5	4
P8	5	5	5	4	5
P9	5	5	4	5	4
P10	4	4	4	4	5



P11	5	4	4	5	4
P12	5	5	4	4	4
P13	4	4	4	5	5

