



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Psychological Evaluation in Child and Adolescent							
Course Code		PDR520		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to teach students the methods and approaches of knowing the individual, psychological tests and the general characteristics of these tests. To reveal the importance of ethical issues in the features, types, application and use of test and non-test techniques.							
Course Content		Factors affecting individual differences, principles of knowing the individual, methods and approaches, features of test and non-test techniques in recognizing the individual, application of test and non-test techniques, statistical concepts related to measurement, ethical issues in test use.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Drummond, R. J. (2000). Appraisal Procedures for Counselors and Helping Professionals. Fourth edition. Prentice-Hall, Inc.
2	Özgüven, İ.E. (1998). Bireyi Tanıma Teknikleri. Ankara: PDREM Yayınları.
3	Dökmen, Ü. (1995). Sosyometri ve Psikodrama. İstanbul:
4	Özbek, A. (1988). Psikodrama. Ankara: Soy Matbaası
5	Moreno, J.L. (1968). Sosyometrinin Temelleri. Çev: N.Ş. Kösemihal. İstanbul:
6	Yıldırım, İ. (2005),Bireyi tanıma teknikleri. Psikolojik Danışma ve Rehberlik. 2. baskı. Ankara: PegemA Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Factors affecting individual differences
2	Theoretical	Function methods and approaches of knowing the individual
3	Theoretical	Definition and classification of psychological tests
4	Theoretical	Function and use of psychological tests
5	Theoretical	Statistical concepts related to measurement
6	Theoretical	Scoring and interpreting tests
7	Theoretical	Ability tests
8	Intermediate Exam	Midterm
9	Theoretical	Success tests
10	Theoretical	Personality tests
11	Theoretical	Intelligence tests
12	Theoretical	Career tests
13	Theoretical	Non-test techniques
14	Theoretical	Ethical issues in test use
15	Theoretical	General evaluation
16	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Assignment	7	1	2	21
Individual Work	14	0	1	14
Midterm Examination	1	8	2	10



Final Examination	1	8	2	10
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Knows the differences between individuals and the factors that make up these differences.
2	Knows the methods and approaches of knowing the individual.
3	Knows test and non-test techniques and their types and properties.
4	Knows the statistical concepts related to measurement.
5	Knows ethical issues in test use.

### Programme Outcomes (Guidance and Counseling Master)

1	To deepen the general knowledge in the field of guidance and psychological counseling within the framework of basic theories and practices, to have a comprehensive understanding of guidance and psychological counseling theories and models
2	Ability to apply appropriate psychological counseling skills, interventions and strategies at school level by conceptualizing child and adolescent clients' problems within the framework of psychological counseling theories.
3	Establishing, maintaining and terminating the professional help relationship by making use of psychotherapeutic theories, skills and conditions so that children and adolescents can recognize, understand, accept and develop themselves.
4	Knows contemporary educational theories and approaches, using these theories and approaches while supporting the development of the individual, society and education system
5	To have an understanding of the expertise area of psychological counseling on the basis of school
6	Developing a unique understanding of psychological counseling on a school basis
7	To follow national and international publications in the field of guidance and psychological counseling and to follow scientific activities (congress, summer school programs) publications.
8	Carrying out the necessary studies for the implementation of psychological counseling and guidance programs to the life of the clients and the continuous development of the clients.
9	To be able to conduct scientific research in the field of guidance and psychological counseling.
10	Being able to pay attention to prioritizing the scientific method and perspective in their work.
11	To be able to establish and maintain the determination of guidance and psychological counseling services in school-based services in accordance with ethical principles, rules and laws.
12	Being determined to act in accordance with school psychological counseling professional identity
13	Developing culture sensitive psychological counseling skills and using them in school practices.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	5	5	4	5
P2	5	5	5	4	5
P3	4	5	5	4	5
P4	5	5	5	5	5
P5	5	4	5	5	5
P6	5	4	4	5	5
P7	4	4	4	4	5
P8	4	4	5	4	5
P9	4	5	5	5	5
P10	5	5	5	5	5
P11	4	5	5	5	5
P12	4	5	4	5	5
P13	4	5	4	4	5

