



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Conflict Resolution and Peer Mediation in Schools							
Course Code		PDR518		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Understanding conflict and conflict resolution methods, gaining skills related to mediation and communication and implementing mediation techniques in the schools							
Course Content		Conflict, conflict resolution, conflict resolution strategies, conflict resolution at schools, understanding the philosophy of conflict resolution, the process of conflict resolution, conflict resolution methods, understanding the concept of mediation, characteristics of mediators, implementing mediation programs in the schools, implementation steps of mediation program in the school, using conflict resolution and communication skills during mediation process, facilitative instruments for the process of mediation and basic steps of mediation							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Schrumpf, F., Crawford, D. K., & Bodine, R. J. (2007). Okulda çatışma çözme ve akran arabuluculuk program rehberi. (F. G. Akbalık ve B. D. Karaduman, Çev.). Ankara: İmge Kitabevi Yayınları. (Orijinal çalışma basım tarihi 1997.)
2	Taştan, N. (2006). Çatışma çözme eğitimi ve akran arabuluculuğu (U. Öner, Ed.). Ankara: Nobel Yayın.
3	Schrumpf, F., Crawford, D. K., & Bodine, R. J. (2007). Okulda çatışma çözme ve akran arabuluculuk program rehberi. (F. G. Akbalık ve B. D. Karaduman, Çev.). Ankara: İmge Kitabevi Yayınları. (Orijinal çalışma basım tarihi 1997.) Taştan, N. (2006). Çatışma çözme eğitimi ve akran arabuluculuğu (U. Öner, Ed.). Ankara: Nobel Yayın. Tümnüklü, A., Kaçmaz, T., İkiz, E. ve Balci, F. (2009). Liselerde öğrenci şiddetinin önlenmesi: Anlaşmazlık çözümü, müzakere ve akran – arabuluculuk eğitim programı. Ankara: Maya Akademi.

Week	Weekly Detailed Course Contents	
1	Theoretical	The concept of conflict
2	Theoretical	Conflict resolution
3	Theoretical	Conflict resolution strategies
4	Theoretical	Conflict resolution in schools
5	Theoretical	Philosophy of conflict resolution
6	Theoretical	Conflict resolution process
7	Theoretical	Conflict resolution methods
8	Intermediate Exam	Mid-term Exam
9	Theoretical	The concept of mediation
10	Theoretical	Characteristics of mediator
11	Theoretical	Implementing mediation programs in schools
12	Theoretical	Implementation steps of mediation program in schools
13	Theoretical	Using conflict resolution and communication skills in the process of mediation
14	Theoretical	Facilitative factors in the process of mediation
15	Theoretical	Basic steps of mediation
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Assignment	14	0	1	14
Individual Work	10	0	2	20



Midterm Examination	1	9	1	10
Final Examination	1	10	1	11
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To understand the concepts related to conflict and conflict resolution
2	To gain the skills of conflict resolution
3	İletişim becerilerini kazanmak
4	To learn mediation technique
5	To implement mediation techniques in the school settings

Programme Outcomes (Guidance and Counseling Master)

1	To deepen the general knowledge in the field of guidance and psychological counseling within the framework of basic theories and practices, to have a comprehensive understanding of guidance and psychological counseling theories and models
2	Ability to apply appropriate psychological counseling skills, interventions and strategies at school level by conceptualizing child and adolescent clients' problems within the framework of psychological counseling theories.
3	Establishing, maintaining and terminating the professional help relationship by making use of psychotherapeutic theories, skills and conditions so that children and adolescents can recognize, understand, accept and develop themselves.
4	Knows contemporary educational theories and approaches, using these theories and approaches while supporting the development of the individual, society and education system
5	To have an understanding of the expertise area of psychological counseling on the basis of school
6	Developing a unique understanding of psychological counseling on a school basis
7	To follow national and international publications in the field of guidance and psychological counseling and to follow scientific activities (congress, summer school programs) publications.
8	Carrying out the necessary studies for the implementation of psychological counseling and guidance programs to the life of the clients and the continuous development of the clients.
9	To be able to conduct scientific research in the field of guidance and psychological counseling.
10	Being able to pay attention to prioritizing the scientific method and perspective in their work.
11	To be able to establish and maintain the determination of guidance and psychological counseling services in school-based services in accordance with ethical principles, rules and laws.
12	Being determined to act in accordance with school psychological counseling professional identity
13	Developing culture sensitive psychological counseling skills and using them in school practices.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	4	5
P3	5	5	5	5	4
P4	5	5	5	5	5
P5	4	5	5	5	5
P6	4	5	5	5	4
P7	4	4	5	5	5
P8	5	4	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5
P11	5	5	5	5	4
P12	4	5	5	4	4
P13	5	5	5	5	5

