



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Current Issues in School Counseling							
Course Code		PDR522		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	123 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		<p>The specific objectives of the Course follow:</p> <p>To provide the student with knowledge of the history, current issues, trends, and problems in the field of school counseling</p> <p>To orient the student to the organization, processes, activities, and concerns of the leading professional associations in the fields of school counseling</p> <p>To facilitate and develop student skills in understanding and evaluating the professional literature of the field of school counseling</p> <p>To develop skills in preparing professional papers for publication and formal presentation.</p> <p>To facilitate student involvement in professional activity and decision-making.</p> <p>To create within the student an awareness of and sensitivity to the dynamics of professional activity and work, and a high sense of professionalism and responsibility.</p> <p>To provide a knowledge and understanding of professional ethics and standards for school counselors and other applicable professional associations.</p> <p>To orient the student to background information and issues related to diversity, multiculturalism, and special clientele groups as related to the work of the school counselor</p>							
Course Content		<p>The course includes activities of examination, discussion and evaluation of subjects that are choiced by students and cited or published in especialy in journals. These activities are stated below:</p> <p>Current issues, trends, and problems in the field of counseling and guidance</p> <p>Various professional roles of the school counselor</p> <p>Training and supervision in school counseling</p> <p>Diversity and cross-cultural counseling (e.g., race/ethnicity, gender, sexual orientation, disabilities, and immigrants),</p> <p>Ethics and legalities in practice school counseling</p> <p>Research and evaluation in school counseling</p> <p>Scholarly writing and publishing, professionalism and professional associations in school counseling</p> <p>Difficult therapeutic cases,</p> <p>Consultation and supervision in school counseling</p> <p>International perspectives on school counseling</p> <p>A number of other topics of the profession</p>							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Esin ÖZER							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	50
Assignment	1	20
Term Assignment	1	30

Recommended or Required Reading

1	Rehberlik ve Psikolojik Danışma Dergisi
2	Türk Psikoloji Dergisi
3	Child Development
4	Child Psychiatry and Human Development
5	Counselor Education and Supervision
6	Developmental Psychology
7	Family Relations
8	Focus on Exceptional Children
9	Journal of Abnormal Child Psychology
10	Journal of Learning Disabilities
11	Journal of School Psychology
12	Professional School Counseling



13	Journal of mental health counseling American School Counselor Association http://www.schoolcounselor.org
14	Counselling Resources.com http://counsellingresource.com/index.shtm

Week	Weekly Detailed Course Contents	
1	Theoretical	Course content and objectives
2	Theoretical	Current issues and trends in counseling and guidance
3	Theoretical	Professional roles in counseling and guidance area
4	Theoretical	Training and supervision in counseling and guidance
5	Theoretical	Research and evaluation in counseling and guidance
6	Theoretical	Creating a school climate
7	Theoretical	International distinguished perspectives in counseling
8	Theoretical	Diversity and multicultural counseling: race and ethnicity, immigration, and gender issues
9	Theoretical	Diversity and multicultural counseling: physical and/or mental incapability
10	Theoretical	Ethical and legal issues in counseling
11	Theoretical	Counseling with difficult counselees: death and mourning
12	Theoretical	Counseling with difficult counselees: child loss
13	Theoretical	Counseling with difficult counselees: individual and social traumatic events
14	Theoretical	Counseling with difficult counselees: physical and/or sexual abuse
15	Theoretical	General evaluation
16	Final Exam	Final exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	4	84
Assignment	1	3	5	8
Term Project	1	3	6	9
Individual Work	2	2	5	14
Final Examination	1	3	5	8
Total Workload (Hours)				123
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes	
1	To be able to know that knowledge of the current issues, trends, and problems in the field of school counseling
2	To be able to develop the decision making skills and involvement in professional activity
3	To be participate in the organization and activities in the field of psychological counseling and guidance
4	To be able to participate in studies related to the field with a high level of responsibility and professionalism
5	To be able to comprehend sensitivity to the dynamics of professional activity and work

Programme Outcomes (Guidance and Counseling Master)	
1	To deepen the general knowledge in the field of guidance and psychological counseling within the framework of basic theories and practices, to have a comprehensive understanding of guidance and psychological counseling theories and models
2	Ability to apply appropriate psychological counseling skills, interventions and strategies at school level by conceptualizing child and adolescent clients' problems within the framework of psychological counseling theories.
3	Establishing, maintaining and terminating the professional help relationship by making use of psychotherapeutic theories, skills and conditions so that children and adolescents can recognize, understand, accept and develop themselves.
4	Knows contemporary educational theories and approaches, using these theories and approaches while supporting the development of the individual, society and education system
5	To have an understanding of the expertise area of psychological counseling on the basis of school
6	Developing a unique understanding of psychological counseling on a school basis
7	To follow national and international publications in the field of guidance and psychological counseling and to follow scientific activities (congress, summer school programs) publications.
8	Carrying out the necessary studies for the implementation of psychological counseling and guidance programs to the life of the clients and the continuous development of the clients.
9	To be able to conduct scientific research in the field of guidance and psychological counseling.
10	Being able to pay attention to prioritizing the scientific method and perspective in their work.



11	To be able to establish and maintain the determination of guidance and psychological counseling services in school-based services in accordance with ethical principles, rules and laws.
12	Being determined to act in accordance with school psychological counseling professional identity
13	Developing culture sensitive psychological counseling skills and using them in school practices.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	5	5	4
P2	5	5	4	4	5
P3	4	5	5	5	4
P4	5	5	4	5	5
P5	4	5	5	4	5
P6	5	4	5	5	4
P7	5	4	5	5	5
P8	4	5	4	4	5
P9	5	4	5	5	5
P10	5	5	4	5	5
P11	5	5	5	5	5
P12	4	4	5	4	5
P13	5	5	5	4	5

