AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Fields of Specialization VIII								
Course Code	UZM808		Couse Level		Third Cycle (Doctorate Degree)				
ECTS Credit	8	Workload	200 *(Hours)*	Theory	8	Practice	0	Laboratory	0
Objectives of the Course	Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence.								
Course Content	Conducting and writing the thesis on the subject.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving								
Name of Lecturer(s)	Assoc. Prof. Ayşe ELİTOK KESİCİ, Assoc. Prof. Beste DİNÇER, Assoc. Prof. Cennet ŞAFAK ÖZTÜRK, Assoc. Prof. Emin YİĞİT, Assoc. Prof. Engin ÇAKIR, Assoc. Prof. Gülnur KARAKAŞ TANDOĞAN, Assoc. Prof. Mehmet Mustafa KARACA, Assoc. Prof. Müslime GÜNEŞ, Assoc. Prof. Sedat AKKURNAZ, Assoc. Prof. Şahin BARANOĞLU, Assoc. Prof. Tuğrul AYYILDIZ, Assoc. Prof. Umut EVLİMOĞLU, Assoc. Prof. Yelda Özlem KÖLGELİER, Asst. Prof. Bilge DOĞANLI, Asst. Prof. Hikmet MENGÜASLAN, Asst. Prof. Yusuf Ziya ŞİPAL, Prof. Abdullah TANRISEVDİ, Prof. Ali PETEK, Prof. Aslı İCİL TUNCER, Prof. Aydın ERÖN, Prof. Aynur UÇKAÇ, Prof. Elif ALADAĞ, Prof. Emre ERDAN, Prof. Fatma Neval GENÇ, Prof. Funda ÇONDUR, Prof. Hamza KAHRİMAN, Prof. Hüseyin ÇELİK, Prof. Hüseyin ŞENKAYAS, Prof. İsmail BÖĞREKCİ, Prof. Kayhan DELİBAŞ, Prof. Kerim GÜNDOĞDU, Prof. Necmiye CÖMERTLER, Prof. Özlem IRMAK BALKIZ, Prof. Pınar DEMİRCİOĞLU, Prof. Serdar ÜNAL, Prof. Şansel ÖZPINAR, Prof. Şerife GENİŞ, Prof. Tuncay SAYGIN, Prof. Yaşar KUZUCU, Prof. Yunus ÇERÇİ, Prof. Yusuf KADERLİ								

Prerequisites & Co-requisities	
Prerequisite	UZM807

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Attending Lectures	15	20
Report	1	60
Quiz	1	20

Recommended or Required Reading	
1	Thesis Writing Guide
2	Lecture notes on the selected thesis topic
3	All national and international books and publications related to the thesis topic
4	E-books and internet resources

Week	Weekly Detailed Course Contents & Teaching Methods	
1	Theoretical	Scientific study planning
2	Theoretical	Scientific study planning
3	Theoretical	To be able to reach scientific resources related to the field of specialization
4	Theoretical	To be able to reach scientific resources related to the field of specialization
5	Theoretical	Methodological information on the field of expertise
6	Theoretical	Methodological information on the field of expertise
7	Theoretical	Reviewing and evaluating a scientific paper
8	Theoretical	Reviewing and evaluating a scientific paper
9	Theoretical	How to write a scientific paper about the area of ??specialization
10	Theoretical	How to write a scientific paper about the area of ??specialization
11	Theoretical	Presentation of a scientific paper related to the field of specialization
12	Theoretical	Presentation of a scientific paper related to the field of specialization
13	Theoretical	Preparing and presenting sample papers related to the field of expertise
14	Theoretical	Scientific sample dissertation study suitable for specialization study
15	Theoretical	Examination of the thesis prepared for the specialization study

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	1	2	45
Assignment	4	3	2	20
Seminar	3	3	2	15
Project	2	5	5	20
Individual Work	10	5	5	100
			Total Workload (Hours)	200
			[Total Workload (Hours) / 25*] = **ECTS**	8
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	To learn universal norms about thesis study.
2	To learn about ethical rules.
3	To have knowledge about the history and philosophy of science.
4	To work in coordination with his / her supervisor.
5	The idea of the thesis is to investigate, project and execute.
6	To gain skills in writing, presenting, defending and publishing the thesis.
7	To improve the level of education related to the field, to provide motivation, to develop confidence.

Programme Outcomes *(Educational Administration Doctorate)*	
1	Deepening common knowledge accumulation concerning the educational science in the frame of basic theory and practices of EASPE (Educational Administration Supervision Planning and Economics).
2	Analyzing sub-subjects of Educational Administration Supervision Planning and Economics.
3	Comprehending the relationship between the other disciplines like sociology, philosophy, administration, economy, politics and EASPE (Educational Administration Supervision Planning and Economics), conducting interdisciplinary studies on the basis of internalized knowledge and skills
4	Applying accumulated knowledge related to EASPE to improve and managing educational organizations in different levels.
5	Defining problems in administration and supervision of educational system and developing new perspectives in the light of knowledge gathered from the other disciplines
6	Defining problems of EASPE in the frame of scientific problem solving; developing solution proposals by using quantitative and qualitative research methods
7	Getting skills of using statistical software in order to carry out scientific research and using required technologies.
8	Developing solution models in the light of theories and approaches of EASPE and applying the models to whole system.
9	Getting knowledge and research methods in order to carry out original scientific researches in the field of EASPE and applying team works for efficient results in interdisciplinary studies
10	Handling theories, hypothesis, opinions in the field of EASPE with an objective skeptic, logical, analytical manner and evaluating them in critical point of view.
11	Being aware of lifelong learning in terms of the field of EASPE and personal development and internalizing the principles of lifelong learning, personal development
12	Transferring the current developments and scientific studies to the people and institutions in and out of the field by visually, verbally, systematically and in written
13	Managing the social dynamics of relationships in order to enact people and applying needed leadership strategies in social and educational environments
14	Following national and international publications and attending social interactions and scientific studies in international level; communicating in at least in one foreign language at least in order to share studies international level.
15	Interpreting strategies, politics and plans related to educational system in terms of theories and principles of educational administration and supervision; and evaluating the results in terms of international quality standards.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6	L7
P1	5	5	5	5	5	5	5
P2	5	5	5	5	5	5	5
P3	5	5	5	5	5	5	5
P4	5	5	5	5	5	5	5
P5	5	5	5	5	5	5	5
P6	5	5	5	5	5	5	5
P7	5	5	5	5	5	5	5
P8	5	5	5	5	5	5	5
P9	5	5	5	5	5	5	5

P10	5	5	5	5	5	5	5
P11	5	5	5	5	5	5	5
P12	5	5	5	5	5	5	5
P13	5	5	5	5	5	5	5
P14	5	5	5	5	5	5	5
P15	5	5	5	5	5	5	5