

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Doctorate Qualification | | | | | | |
|---|---|---|----|---|-----------|------------|---|
| Course Code | YET801 Couse Level | | el | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit 22 | Workload 550 (Hours) | Theory | 0 | Practice | 1 | Laboratory | 0 |
| Objectives of the Course | The aim of the course is to enable students to have a depth of scientific research related to the main subjects and concepts in the field of the doctoral study and to prepare for the PhD Qualifying exam. | | | | | | |
| Course Content | Measurement of dominance | Measurement of dominance in the field, general working areas. | | | | | |
| Work Placement | N/A | | | | | | |
| Planned Learning Activities and Teaching Methods Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving | | | | | , Project | | |
| Assoc. Prof. Aziz BOSTAN, Assoc. Prof. Beste DİNÇER, Assoc. Prof. Emre ERDAN, Assoc. Prof. Eng ÇAKIR, Assoc. Prof. Gülnur KARAKAŞ TANDOĞAN, Assoc. Prof. Gülşah SEZEN AKAR, Assoc. Prof. Hakan ATAY, Assoc. Prof. Menmet Mustafa KARACA, Assoc. Prof. Müslime GÜNEŞ, Assoc. Prof. Yel Özlem KÖLGELİER, Lec. Aylin UĞURLU, Lec. Esin SAYIN, Lec. Hikmet MENGÜASLAN, Lec. Sercan YAVAN, Lec. Serdar ÜNAL, Lec. Taner BULUT, Prof. Abdullah ÖZDEMİR, Prof. Abdullah TANRISEVD Prof. Elif ALADAĞ, Prof. Fatma ÇAKIR, Prof. Fatma Neval GENÇ, Prof. Feriştah SÖNMEZ, Prof. Ham: KAHRİMAN, Prof. Hatice Hale BÖZKURT, Prof. Hüseyin ÇELİK, Prof. Kayhan DELİBAŞ, Prof. Kerim GÜNDOĞDU, Prof. Murat ŞENTUNA, Prof. Necmiye CÖMERTLER, Prof. Osman Nuri ÖZDOĞAN, Prof. Saynan PEKER, Prof. Ruhi SARPKAYA, Prof. Yusuf KADERLİ | | | | e. Prof. of. Yelda Sercan USEVDİ, f. Hamza Kerim | | | |

| Assessment Methods and Criteria | | | | |
|---------------------------------|--|----------|----------------|--|
| Method | | Quantity | Percentage (%) | |
| Quiz | | 1 | 40 | |
| Report | | 1 | 60 | |

| Recommended or Required Reading | | | | |
|---------------------------------|---|--|--|--|
| 1 | Basic Books on the field. | | | |
| 2 | Research methods for oriented articles. | | | |
| 3 | Books for the student's field of study. | | | |

| Week | Weekly Detailed Co | urse Contents |
|------|---------------------------|--------------------------------|
| 1 | Theoretical | Theoretical Proficiency in PhD |
| 2 | Theoretical | Theoretical Proficiency in PhD |
| 3 | Theoretical | Theoretical Proficiency in PhD |
| 4 | Theoretical | Theoretical Proficiency in PhD |
| 5 | Theoretical | Theoretical Proficiency in PhD |
| 6 | Theoretical | Theoretical Proficiency in PhD |
| 7 | Theoretical | Theoretical Proficiency in PhD |
| 8 | Theoretical | Theoretical Proficiency in PhD |
| 9 | Theoretical | Theoretical Proficiency in PhD |
| 10 | Theoretical | Theoretical Proficiency in PhD |
| 11 | Theoretical | Theoretical Proficiency in PhD |
| 12 | Theoretical | Theoretical Proficiency in PhD |
| 13 | Theoretical | Theoretical Proficiency in PhD |
| 14 | Theoretical | Theoretical Proficiency in PhD |
| 15 | Theoretical | Theoretical Proficiency in PhD |

| Workload Calculation | | | | | |
|----------------------|----------|-------------|----------|----------------|--|
| Activity | Quantity | Preparation | Duration | Total Workload | |
| Lecture - Theory | 10 | 10 | 5 | 150 | |
| Assignment | 10 | 20 | 5 | 250 | |



| Individual Work | 10 | | 10 | 5 | 150 |
|---|----|--|----|-----|-----|
| Total Workload (Hours) 550 | | | | 550 | |
| [Total Workload (Hours) / 25^*] = ECTS 22 | | | | | 22 |
| *25 hour workload is accepted as 1 ECTS | | | | | |

| Learn | ing Outcomes |
|-------|---|
| 1 | To have knowledge about the field. |
| 2 | Have knowledge about the basic concepts of the field. |
| 3 | To be able to analyze field-oriented topics and concepts. |
| 4 | To have the depth of scientific research. |
| 5 | To have experience about doctoral proficiency exam. |

Programme Outcomes (Social Studies Education Doctorate)

- Gains the competence to do academic studies at the level of expertise related to Social Studies Education with a holistic approach.
- 2 Gains knowledge of domestic and foreign literature related to the field of study.
- 3 Both the academic community and other educational institutions benefit from the academic studies it produces.
- 4 She/He contributes to the development of the Social Studies curriculum with her studies.
- 5 It deepens the academic perspective gained on the Social Studies curriculum.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 |
|----|----|----|
| P1 | 4 | |
| P2 | | 4 |
| P3 | 4 | |
| P4 | | 4 |

