



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|----------------------|---|---|--------------------------------|---|------------|---|
| Course Title | | Research Techniques in Social Studies | | | | | | | |
| Course Code | | SBE703 | | Course Level | | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit | 5 | Workload | 125 (<i>Hours</i>) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | Sosyal bilimlere yönelik yöntemlerle bilgisini kazandırmak amaçlanmaktadır. Öğrencilerin araştırma yöntemi ve teknikler hakkında bilgi almak için düşünülmesi gereken bir şey. | | | | | | | |
| Course Content | | Dersin sosyal bilimlerde bilimsel yaklaşımların temel ilkelerinden oluşur. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Project Based Study | | | | | |
| Name of Lecturer(s) | | Lec. Adil Adnan ÖZTÜRK | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

Recommended or Required Reading

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| 1 | Aziz , A. (2008) Sosyal Bilimlerde Araştırma Yöntem ve yöntemler, Nobel yayınları, İstanbul. |
| 2 | Sönmez, V. ve Alacapınar F.G.(2014). Örneklendirilmiş Bilimsel Araştırma Yöntemleri, Anı Yayıncılık, Ankara. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | Introduction to the Course: Introduction of the Course Theme, Suggestions. |
| 2 | Theoretical | The History of Scientific Thought: The Transition from the Natural Sciences to the Social Sciences |
| 3 | Theoretical | Basic Concepts of Social Sciences: Real-Reality, Knowledge, Types of Knowledge, Source, Boundaries and Scope of Knowledge, Deduction, Induction |
| 4 | Theoretical | Research Methods in Social Sciences: Quantitative, Qualitative, Mixed |
| 5 | Theoretical | Qualitative Research: Patterns Sampling and Data Collection Techniques, Validity, Reliability, Data Analysis |
| 6 | Theoretical | Quantitative Research: Sampling and Data Collection Techniques, Validity, Reliability, Data Analysis |
| 7 | Theoretical | Scientific research in the field of Social Studies |
| 8 | Intermediate Exam | Midterm |
| 9 | Theoretical | Examination of qualitative research studies |
| 10 | Theoretical | Examination of quantitative research studies |
| 11 | Theoretical | Reporting Process in Qualitative and Quantitative Research |
| 12 | Theoretical | Control of the Reporting Process |
| 13 | Theoretical | Research Ethics |
| 14 | Theoretical | Report Evaluation |
| 15 | Theoretical | general evaluation |
| 16 | Final Exam | Final |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 3 | 3 | 84 |
| Assignment | 3 | 4 | 5 | 27 |
| Midterm Examination | 1 | 4 | 3 | 7 |
| Final Examination | 1 | 4 | 3 | 7 |
| Total Workload (Hours) | | | | 125 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 5 |

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

| | |
|---|---|
| 1 | To know the basic concepts of research in social sciences |
| 2 | To be able to explain research methods in social sciences |
| 3 | Mastery of scientific research writing rules |
| 4 | Ability to design the quantitative research process |
| 5 | Being able to design the qualitative research process |

Programme Outcomes (*Social Studies Education Doctorate*)

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|---|---|
| 1 | Gains the competence to do academic studies at the level of expertise related to Social Studies Education with a holistic approach. |
| 2 | Gains knowledge of domestic and foreign literature related to the field of study. |
| 3 | Both the academic community and other educational institutions benefit from the academic studies it produces. |
| 4 | She/He contributes to the development of the Social Studies curriculum with her studies. |
| 5 | It deepens the academic perspective gained on the Social Studies curriculum. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 |
|----|----|----|
| P1 | 4 | |
| P3 | | 5 |

