



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Modernization and Education in Turkey							
Course Code		SBE705		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim is to make students comprehend the historical background of the formation of modern Turkey. Understanding and knowing the Republican period well depends on knowing the last period of the Ottoman Empire, which existed before it, well. The beginning of Turkish modernization, the struggles, the birth, development, implementation and course of the concept of democracy.							
Course Content		Westernization movements in the modern period Ottoman Empire, modernization and republic modernization in Turkey in the years of Constitutional Monarchy and education							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Project Based Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	M. Hakkı Akın, Türkiye'de Modernleşme, Türkiye Notları Yayınevi
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Week	Weekly Detailed Course Contents	
1	Theoretical	The meaning of the concept of modernization and its development process, the first steps towards Westernization
2	Theoretical	Tanzimat and Reform Movements and Modernization
3	Theoretical	Constitutional government: II. Constitutionalism and modernization
4	Theoretical	The first period of innovation movements in education (1776-1839)
5	Theoretical	Rüşdiye schools, the first modern civil school
6	Theoretical	Modernization in primary and secondary education in the Tanzimat Period
7	Theoretical	Tanzimat Era higher education and vocational schools
8	Intermediate Exam	Midterm
9	Theoretical	II. Education in the Abdulhamid Era
10	Theoretical	The understanding of education in the Republican era and the Law of Tevhid-i tedrisat
11	Theoretical	Primary and secondary education in the Republican Era
12	Theoretical	Higher Education in the Republican Era
13	Theoretical	Teacher schools from the Ottoman Empire to the Republic
14	Theoretical	From educational institutes to education faculties
15	Theoretical	The Effect of Modernization on Education
16	Final Exam	Final Exams

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	3	4	5	27
Midterm Examination	1	4	3	7
Final Examination	1	4	3	7
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	Have information about the historical roots of Turkish modernization.
2	Have an opinion about what processes the modern Turkish Republic was formed as a result of.
3	Gains the ability to analyze the modernization problems of modern Turkey.
4	Gains the ability to analyze the modernization problems of modern Turkey.
5	Gains the ability to analyze the modernization problems of modern Turkey.

**Programme Outcomes** (*Social Studies Education Doctorate*)

1	Gains the competence to do academic studies at the level of expertise related to Social Studies Education with a holistic approach.
2	Gains knowledge of domestic and foreign literature related to the field of study.
3	Both the academic community and other educational institutions benefit from the academic studies it produces.
4	She/He contributes to the development of the Social Studies curriculum with her studies.
5	It deepens the academic perspective gained on the Social Studies curriculum.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2
P1	4	
P2	5	
P3		4
P4		4

