



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History Education and Anachronism							
Course Code		SBE706		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To enable students to comprehend the aim and content of contemporary history education, to critically understand the current problems of history education, and to understand the phenomena, concepts and generalization concepts in depth.							
Course Content		To enable students to comprehend the importance and dimensions of concept teaching in contemporary history education, to understand the ways of detecting and solving misconceptions, to explain the methods that can be used in concept teaching, to develop materials used in concept teaching and to examine the literature on the subject.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Project Based Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Beydoğan, H.Ö., Concept Learning and Concept Teaching in Children, Istanbul: Rare Book.
2	Candan, A. Sait, Concept-Based History Teaching, Gazi University Institute of Social Sciences (Unpublished Master's Thesis), Ankara, 1998
3	Tokcan, H., Concept Teaching in Social Studies, Ankara: Pegem Academic Spring.

Week	Weekly Detailed Course Contents	
1	Theoretical	The concept of history, historical science and the concept of past time
2	Theoretical	Curriculum development in history education
3	Theoretical	Knowledge structures, human memory and thinking
4	Theoretical	Importance of concept teaching
5	Theoretical	Identifying concepts
6	Theoretical	Problems in concept teaching
7	Theoretical	Limitations of concept teaching
8	Intermediate Exam	Midterm
9	Theoretical	Misconceptions and ways to eliminate
10	Theoretical	Methods used in concept teaching
11	Theoretical	Materials used in concept teaching
12	Theoretical	Concepts used in history lessons
13	Theoretical	Concepts used in Social Studies history units and subjects
14	Theoretical	Examining the literature on concept teaching
15	Theoretical	Opinions of teachers and students according to the concept teaching literature
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	3	4	5	27
Midterm Examination	1	4	3	7



Final Examination	1	4	3	7
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Explains the importance of history education and the features of the curriculum;
2	Gains awareness of the problems discussed in history education and suggested solutions;
3	describe the concepts in History and Social Studies courses;
4	Examines and evaluates the literature on concept teaching;
5	Explains the importance of history education and the features of the curriculum;

Programme Outcomes (Social Studies Education Doctorate)

1	Gains the competence to do academic studies at the level of expertise related to Social Studies Education with a holistic approach.
2	Gains knowledge of domestic and foreign literature related to the field of study.
3	Both the academic community and other educational institutions benefit from the academic studies it produces.
4	She/He contributes to the development of the Social Studies curriculum with her studies.
5	It deepens the academic perspective gained on the Social Studies curriculum.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2
P2		5
P3	4	
P4	4	

