



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Academic Writing							
Course Code		SBE717		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To enable students to develop their university-level research skills and apply their critical thinking skills to gain the necessary skills to write an article using a source on an academic subject.							
Course Content		In this course, students will cover basic research-oriented article writing methods and methods. The course will provide students with a workshop environment and will move them from draft writing to the finished article writing process.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Metherell, J.R., & Winkler, A.C. (2011). Writing the Research Paper: A Handbook (8th ed.). Wadsworth, Cengage Learning.
2	Blaxter, L., Hughes, C., & Tight, M. (2004). How to Research. (3rd ed.). Open University Press.

Week	Weekly Detailed Course Contents	
1	Theoretical	Orientation: Introduction to the course Choosing a research topic and narrowing it down
2	Theoretical	Introduction to the research process Choosing a research question Generating research hypotheses
3	Theoretical	Introduction to the research process Choosing a research question Generating research hypotheses
4	Theoretical	library skills Digital research skills (Database & Google Scholar) Write annotated bibliography Review of secondary sources
5	Theoretical	library skills Digital research skills (Database & Google Scholar) Write annotated bibliography Review of secondary sources
6	Theoretical	Planning and writing the literature review Planning and editing the manuscript draft Conducting primary research: survey and interview Integrating the literature review into the article
7	Intermediate Exam	Mid-term Exam
8	Theoretical	Writing article sections: Writing a draft of the main paragraphs Write the outline of the introductory paragraph
9	Theoretical	Writing article sections: Writing a draft of the main paragraphs Write the outline of the introductory paragraph
10	Theoretical	Writing article sections: Writing a draft of the main paragraphs Write the outline of the introductory paragraph
11	Theoretical	Writing article sections: Writing a draft of the main paragraphs Write the outline of the introductory paragraph
12	Theoretical	Write the concluding paragraph draft Writing an article summary
13	Theoretical	Write the concluding paragraph draft Writing an article summary
14	Theoretical	Write the concluding paragraph draft Writing an article summary
15	Theoretical	Feedback
16	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	3	4	5	27
Midterm Examination	1	4	3	7



Board Examination	1	4	3	7
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Evaluating sources and synthesizing different sources: printed and non-print sources and tools
2	Writing academic papers by applying the writing process and using appropriate resources
3	Evaluating sources and synthesizing different sources: printed and non-print sources and tools
4	Evaluating sources and synthesizing different sources: printed and non-print sources and tools
5	Writing academic papers by applying the writing process and using appropriate resources

Programme Outcomes (Social Studies Education Doctorate)

1	Gains the competence to do academic studies at the level of expertise related to Social Studies Education with a holistic approach.
2	Gains knowledge of domestic and foreign literature related to the field of study.
3	Both the academic community and other educational institutions benefit from the academic studies it produces.
4	She/He contributes to the development of the Social Studies curriculum with her studies.
5	It deepens the academic perspective gained on the Social Studies curriculum.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2
P3	4	
P4		5

