



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkey's Democracy History							
Course Code		SBE723		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to examine the processes in the history of Turkish democracy, the constitutions adopted since the beginning of the contemporary political system, the political parties established, the democratic and anti-democratic changes that took place in the state and society in terms of social, economic, cultural and political aspects.							
Course Content		Attempts to transition to multi-party life in Turkey, II. The effects of World War II and globalization on democracy. Perception of democracy in Turkey.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Tunaya, Tarık Zafer, Türkiye'de Siyasi Partiler 1859-1952, 2. Baskı, Arba Yayınları, İstanbul 1995.
2	Yetkin, Çetin, Türkiye'de Tek Parti Yönetimi (1930-1945), Altın Kitaplar, İstanbul 1983.

Week	Weekly Detailed Course Contents	
1	Theoretical	Contemporary political developments in the 19th century
2	Theoretical	I. Constitutional Monarchy and 1876 Legal Basis
3	Theoretical	Second Constitutional Monarchy and 1909 Constitutional Amendments
4	Theoretical	Party of Union and Progress
5	Theoretical	Armistice Period and Freedom and Entente Party
6	Theoretical	The establishment process of the Republic of Turkey
7	Intermediate Exam	Mid-term Exam
8	Theoretical	Congresses and T.B.M.M.
9	Theoretical	Founding Constitution: 1921 Organization Principles Law
10	Theoretical	Republican People's Party
11	Theoretical	1924 Organization Principles Law and Atatürk Era multi-party life trials
12	Theoretical	Transition to multi-party life after the Second World War
13	Theoretical	Democratic Party, Military Coup and 1961 Constitution
14	Theoretical	Political parties and the 1980 Coup
15	Theoretical	1982 Constitution and political parties
16	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	3	4	5	27
Midterm Examination	1	4	3	7
Final Examination	1	4	3	7
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Gains information about the Turkish Constitutional History;
2	Comprehends which democracy model the accepted constitutions lay the groundwork for;
3	Gains information about the Turkish Constitutional History;
4	Comprehends which democracy model the accepted constitutions lay the groundwork for;
5	Comprehends which democracy model the accepted constitutions lay the groundwork for;

Programme Outcomes (*Social Studies Education Doctorate*)

1	Gains the competence to do academic studies at the level of expertise related to Social Studies Education with a holistic approach.
2	Gains knowledge of domestic and foreign literature related to the field of study.
3	Both the academic community and other educational institutions benefit from the academic studies it produces.
4	She/He contributes to the development of the Social Studies curriculum with her studies.
5	It deepens the academic perspective gained on the Social Studies curriculum.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2
P2	4	
P3	4	
P4		4
P5		4

