



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Out of Class Education Applications							
Course Code		SBE710		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To identify outdoor learning environments and to gain the skill of organizing these environments which support learning; to identify the methods and techniques suitable for outdoor learning environments; to gain the skill of planning, implementing and evaluating the outdoor learning activities according to the outcomes.							
Course Content		The concepts of outdoor education and learning; the scope and importance of outdoor learning; instruction in outdoor environments; instructional methods, techniques (project based learning, etc) and instructional materials; outdoor learning environments (museums, science centers, zoos, botanics, planetariums, industrial enterprises, national parks; science festivals, science camps, natural environments..etc); improvements of outdoor learning environments; planning, implementing and evaluating outdoor learning environments							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Case Study, Individual Study					
Name of Lecturer(s)		Prof. Elif ALADAĞ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Şen, Ahmet İlhan. (2019). Okul dışı öğrenme ortamları. Ankara: Pegem A. Yayınları.
---	--

Week	Weekly Detailed Course Contents	
1	Theoretical	Out-of-school learning and education concepts
2	Theoretical	Scope and importance of out-of-school learning
3	Theoretical	Teaching methods and techniques suitable for out-of-school environments
4	Theoretical	Teaching methods and techniques suitable for out-of-school environments
5	Theoretical	Teaching materials suitable for out-of-school learning environments
6	Theoretical	Teaching materials suitable for out-of-school learning environments
7	Intermediate Exam	Mid-term Exam
8	Theoretical	Teaching materials suitable for out-of-school learning environments
9	Theoretical	Planning and implementation stages in out-of-school learning
10	Theoretical	Out-of-school learning environments (Museums, historical sites, etc.)
11	Theoretical	Out-of-school learning environments (Zoos, botanical gardens, national parks)
12	Theoretical	Out-of-school learning environments (zoos, botanical gardens, national parks) Out-of-school learning environments (science centers, planetariums, science camps, science festivals)
13	Theoretical	Out-of-school learning environments (Industrial organizations, institutions, business environments, etc.)
14	Theoretical	Developing out-of-school learning areas and environments
15	Theoretical	Planning, implementation and evaluation of out-of-school learning activities
16	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	3	4	5	27
Midterm Examination	1	4	3	7



Final Examination	1	4	3	7
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	The student identifies outdoor learning environments
2	The student explains teaching and learning process of outdoor learning environments
3	The student identifies outdoor learning environments
4	The student identifies outdoor learning environments
5	The student explains teaching and learning process of outdoor learning environments

Programme Outcomes (Social Studies Education Doctorate)

1	Gains the competence to do academic studies at the level of expertise related to Social Studies Education with a holistic approach.
2	Gains knowledge of domestic and foreign literature related to the field of study.
3	Both the academic community and other educational institutions benefit from the academic studies it produces.
4	She/He contributes to the development of the Social Studies curriculum with her studies.
5	It deepens the academic perspective gained on the Social Studies curriculum.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2
P2	4	
P3	4	
P4		4

