

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Cultural Changes in Turkey (1923-2000)							
Course Code SBE713		Couse Level		Third Cycle (D	Third Cycle (Doctorate Degree)			
ECTS Credit 5	Workload	125 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course With this course, it is aimed that the students have a general knowledge about the clunchanging social and cultural structure of Turkey from past to present, so that they evaluate the social dynamics of our country.								
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Work Placement	N/A							
Planned Learning Activitie	s and Teaching	Methods	Explanation (Presentation), Discussion, Project Based Study					
Name of Lecturer(s)								

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

Turkey's Social Structure from Past to Present, 2011, Ed: Memed Zencirkıran, Dora Publishing, Bursa.Kongar, Emre. 2010; Turkey in the 21st Century: Turkey's Social Structure in the 2000s, Remzi Bookstore, Istanbul.

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Introducing the course content to the students Introducing the course content to the students
2	Theoretical	The conceptual framework of the concept of social structure The social structure of the Ottoman Empire
3	Theoretical	Reflections of the Ottoman legacy: Center-periphery cleavage Transition from the Ottoman Empire to the Turkish Republic Revolutions that were effective in the change of social life
4	Theoretical	The social structure of Turkey in the Republican Period, the methods and problems of Turkish modernization
5	Theoretical	The single-party period and its social structure Efforts to transition to the multi-party system in Turkey and the problems experienced Quiz
6	Theoretical	Democratic Party and transition to multi-party life DP government and economic policies Problems of mechanization, migration and urbanization in agriculture
7	Theoretical	General view of 1960 Turkey May 27, 1960 military coup and its results
8	Intermediate Exam	Midterm
9	Theoretical	General view of 1980 Turkey in terms of society 24 January decisions and economic change 12 September 1980 military coup and the period after
10	Theoretical	Mental, social and political change after 1980 Cultural debates in Turkey: Popular culture, eastwest synthesis debate, new consumption culture
11	Theoretical	Transition from saving society to consumer society Arabesque culture as an example of identity Quiz
12	Theoretical	General view of Turkey in the 1990s Corruption, bribery and anomie
13	Theoretical	General view of Turkey in the 2000s Globalization and its effects on Turkey
14	Theoretical	Turkey's present and future: Social transformations and current debates in Turkey
15	Theoretical	Turkey's present and future: Social transformations and current debates in Turkey



16	Final Exam	Final		
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Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	3	4	5	27
Midterm Examination	1	4	3	7
Final Examination	1	4	3	7
Total Workload (Hours)				
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learr	ning Outcomes
1	They will learn the changing political, economic and social structure of Turkey from past to present.
2	They will be able to develop a critical perspective on the social problems Turkey is experiencing.
3	They will have an infrastructure that can make political and economic suggestions regarding the social problems of the country.
4	They will learn the changing political, economic and social structure of Turkey from past to present.
5	They will be able to develop a critical perspective on the social problems Turkey is experiencing.

Prog	ramme Outcomes (Social Studies Education Doctorate)
1	Gains the competence to do academic studies at the level of expertise related to Social Studies Education with a holistic approach.
2	Gains knowledge of domestic and foreign literature related to the field of study.
3	Both the academic community and other educational institutions benefit from the academic studies it produces.
4	She/He contributes to the development of the Social Studies curriculum with her studies.
5	It deepens the academic perspective gained on the Social Studies curriculum.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L2
P2	4
P3	4

