



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Special Fields in Social Studies Education							
Course Code		SBE724		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To enable pre-service teachers to gain knowledge and skills on how to use teaching, methods and techniques and strategies.							
Course Content		Field-specific basic concepts and their relationship with field teaching, general purposes of field teaching, used methods, techniques, learning-teaching approaches, tools and materials. Examining the Relevant Curriculum (purpose, achievement, theme, unit, activity, etc.). Examining and evaluating course, teacher and student workbook samples.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Experiment, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Assoc. Prof. Mavi AKKAYA YILMAZ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Kalayci, N. (2001). Problem Solving and Applications in Social Studies. Ankara: Gazi Bookstore
2	Tay, B & Ocal, A. (Ed.) (2008). Social Studies Teaching with Special Teaching Methods. Ankara : Pegem

Week	Weekly Detailed Course Contents	
1	Theoretical	What is Social Studies? Relationship between Social Sciences and Social Studies (Three Main Traditions in Social Studies Teaching)
2	Theoretical	Program process and Social Studies Curriculum
3	Theoretical	Constructivism philosophy in Social Studies Education
4	Theoretical	Instructional Planning (Aim, Outcome, Content and Process)
5	Theoretical	Planning Instruction (based on 5E, 7E and multiple intelligence theory)
6	Theoretical	Teaching strategies, methods and techniques in social studies
7	Theoretical	Teaching the subjects of Kemalism
8	Intermediate Exam	Midterm
9	Theoretical	Effective Human Rights and Citizenship Education: Decision-Making Skills
10	Theoretical	Thinking skills (Problem Solving, creative thinking and critical thinking) and questioning skills in Social Studies Education
11	Theoretical	Map and spatial cognition skills in Social Studies teaching
12	Theoretical	The use of visual materials, technology and films in social studies teaching
13	Theoretical	Concept and value teaching in social studies
14	Theoretical	The use of museums and historical sites in social studies teaching
15	Theoretical	quantification and consideration
16	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	3	4	5	27
Midterm Examination	1	4	3	7



Final Examination	1	4	3	7
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Explains the basic concepts specific to the domain
2	Examines the relevant curriculum (purpose, achievement, theme, activity, etc.)
3	The course evaluates teacher and student workbook samples
4	Explains the basic concepts specific to the domain
5	Explains the basic concepts specific to the domain

Programme Outcomes (Social Studies Education Doctorate)

1	Gains the competence to do academic studies at the level of expertise related to Social Studies Education with a holistic approach.
2	Gains knowledge of domestic and foreign literature related to the field of study.
3	Both the academic community and other educational institutions benefit from the academic studies it produces.
4	She/He contributes to the development of the Social Studies curriculum with her studies.
5	It deepens the academic perspective gained on the Social Studies curriculum.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2
P1	4	
P2		5
P3	4	5

