



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		New Approaches in Geography Teaching							
Course Code		SBE725		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Learning general information about learning and teaching, planning the lesson in geography education, organizing content and preparing appropriate educational situations. In addition, it is aimed to develop specific and principled knowledge about each learning theory, creating learning environments suitable for learning theory and designing teaching activities.							
Course Content		The aim and basic principles of geography teaching; history of geography teaching; reflections of learning and teaching approaches on geography teaching; basic skills in geography teaching; in-class application examples; current trends and problems in geography teaching; components of an effective geography teaching; a social, cultural and economic perspective on geography teaching.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Project Based Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Ünlü, M., 2014, Geography Teaching, Ankara: Pegem Academy. Aydın, F., Güngördü, E., Special Teaching Methods in My Geography Education, Ankara: Pegem Academy.
2	Özey, R., & Demirci, A. (2008). Methods and approaches in geography teaching. Active Publisher.

Week	Weekly Detailed Course Contents	
1	Theoretical	Learning and teaching in geography education
2	Theoretical	Purpose and basic principles of geography education
3	Theoretical	Historical development of geography education
4	Theoretical	Reflections of learning and teaching approaches on geography teaching
5	Theoretical	Basic skills in geography teaching
6	Theoretical	The main teaching principles used in geography teaching
7	Theoretical	In-class applications in geography teaching
8	Intermediate Exam	Midterm
9	Theoretical	Current trends and problems in geography education
10	Theoretical	Components of an effective geography teaching
11	Theoretical	A social, cultural and economic perspective on geography teaching
12	Theoretical	Basic learning theories and questioning styles in geography
13	Theoretical	Constructivist approach and geography teaching
14	Theoretical	In-class application examples
15	Theoretical	Main strategies used in geography teaching
16	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	3	4	5	27
Midterm Examination	1	4	3	7



Final Examination	1	4	3	7
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Explains the main teaching methods and techniques used in geography teaching.
2	Explains the basic principles to be considered in the geography teaching process.
3	explains the aims and basic principles of geography teaching within the framework of the current geography education curriculum.
4	Gain knowledge of current learning theories
5	Explains the main teaching methods and techniques used in geography teaching.

Programme Outcomes (Social Studies Education Doctorate)

1	Gains the competence to do academic studies at the level of expertise related to Social Studies Education with a holistic approach.
2	Gains knowledge of domestic and foreign literature related to the field of study.
3	Both the academic community and other educational institutions benefit from the academic studies it produces.
4	She/He contributes to the development of the Social Studies curriculum with her studies.
5	It deepens the academic perspective gained on the Social Studies curriculum.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2
P2	4	
P3	4	
P4		4
P5		4

