



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Educational Policies and Practices in Turkey							
Course Code		SBE718		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		At the end of this lesson, the students will analyze the Turkish Educational policies and review the functions and elements of these policies in the scope of the issues and trends in educational system.							
Course Content		*The structure of Turkish Educational System. * The issues of Turkish Educational System in the context of educational policies. *The basics of educational policies. *The functions of the inner and outer factors of educational policies.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Şişman, M.; Taşdemir, İ. (2008). Türk eğitim sistemi ve okul yönetimi. Ankara: Pegem Akademi Yayıncılık.
2	Hoy, W. K. & Miskel, C. G., (2008). Eğitim yönetimi: Teori, araştırma ve uygulama [7. baskıdan çeviri, editör Selahattin Turan]. Nobel Yayın Dağıtım.

Week	Weekly Detailed Course Contents	
1	Theoretical	The presentation of the lesson: formation of content, reason, significance, expectations, procedure and evaluation.
2	Theoretical	The basics terms of educational policies
3	Theoretical	The legal basics of educational system
4	Theoretical	The structure of educational system
5	Theoretical	The educational levels in educational system
6	Theoretical	The human and material sources in educational policies
7	Theoretical	The historical context of Educational Policies in Turkey
8	Intermediate Exam	Midterm Exam
9	Theoretical	Educational policy processes
10	Theoretical	Educational policy processes
11	Theoretical	The elements that effect educational policies
12	Theoretical	The functions of educational policies
13	Theoretical	The educational policies of European Union
14	Theoretical	The major changes in the Turkish Educational system in the context of EU
15	Theoretical	General Evaluation
16	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	3	4	5	27
Midterm Examination	1	4	3	7
Final Examination	1	4	3	7
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				



Learning Outcomes

1	The participants will analyze the structure of Turkish Educational policies.
2	The participants will analyze the structure of Turkish Educational policies.
3	The participants will explain the basic terms of educational policies,schools and system.
4	The participants will analyze the structure of Turkish Educational policies.
5	The participants will analyze the structure of Turkish Educational policies.

Programme Outcomes (*Social Studies Education Doctorate*)

1	Gains the competence to do academic studies at the level of expertise related to Social Studies Education with a holistic approach.
2	Gains knowledge of domestic and foreign literature related to the field of study.
3	Both the academic community and other educational institutions benefit from the academic studies it produces.
4	She/He contributes to the development of the Social Studies curriculum with her studies.
5	It deepens the academic perspective gained on the Social Studies curriculum.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2
P1	4	
P2		5
P3	4	5

