



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Hearths, Community Centers and Public Education							
Course Code		SBE726		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To reveal the effects of Turkish Hearths and Community Centers on public education.							
Course Content		By giving information about Turkish Hearths and Community Centers, their contribution to Turkish public education will be revealed.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Akçura, Yusuf. (1981). Yeni Türk Devleti'nin Öncüleri: 1928 Yılı Yazıları. (haz. Nejat Sefercioğlu). Ankara. Kültür ve Turizm Bakanlığı Yayınları.
2	Kafalı, M. (1987). Türk Ocakları'nın Yakın Tarihimizdeki Yeri. Türk Yurdu. 8(1), Ankara: Türk Ocakları Genel Merkezi Yayını.
3	Karaer, İ. (1992). Türk Ocakları (1912-1931). Ankara: Türk Yurdu Neşriyatı.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the lesson
2	Theoretical	Establishment of Turkish Hearths
3	Theoretical	Historical development of Turkish Hearths
4	Theoretical	Closure of Turkish Hearths
5	Theoretical	Establishment of People's Houses
6	Theoretical	Historical development of Community Centers
7	Theoretical	Closing of People's Houses
8	Intermediate Exam	Midterm Exam
9	Theoretical	The role and influence of Turkish Hearths in public education
10	Theoretical	The role and influence of Turkish Hearths in public education
11	Theoretical	The role and influence of Community Centers in public education
12	Theoretical	The role and influence of Community Centers in public education
13	Theoretical	Importance and necessity of public education
14	Theoretical	Importance and necessity of public education
15	Theoretical	General evaluation
16	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	3	4	5	27
Midterm Examination	1	4	3	7
Final Examination	1	4	3	7
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Comprehends the role of Turkish Hearths in Turkish public education
2	Comprehends the role of Community Centers in Turkish public education
3	Understands the importance of public education
4	Sees social transformation and change
5	Comprehends the impact of social institutions in public education

Programme Outcomes (*Social Studies Education Doctorate*)

1	Gains the competence to do academic studies at the level of expertise related to Social Studies Education with a holistic approach.
2	Gains knowledge of domestic and foreign literature related to the field of study.
3	Both the academic community and other educational institutions benefit from the academic studies it produces.
4	She/He contributes to the development of the Social Studies curriculum with her studies.
5	It deepens the academic perspective gained on the Social Studies curriculum.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2
P1	4	
P2	4	
P3		4
P4		4

