



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Social Differentiation, Integration and Its Effects on Education in Turkey							
Course Code		SBE719		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		1. To give information to students about the types of social differentiation in Turkish society and their effects on social structure. 2. To help students to analyze whether social differentiations are a richness or a threat for the integrity of the social structure from different perspectives. 3. To help the students to discuss and develop different opinions about what conditions are necessary o make a positive contribution for social differences to social integration. 4. To provide a suitable environment for students to develop appropriate theoretical and practical solutions about how to be transformed social conflicts arising from social differentiations into social solidarity through education.							
Course Content		The types of social differentiation emerging in social structures: gender, race, religion, language, color, region, political affiliation, economic status, occupation and education level. Polarization among the people caused by social differences. How social differentiations threaten the social structure. How social differentials in the social structure are a richness for social integration. The role of education in social differentiation and social integration in contemporary Turkey.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Giddens, A. 2000. Sosyoloji, Yayına Hazırlayan: Hüseyin Özel-Cemal Güzel, Ankara: Ayraç Yayınevi.
2	Gökçe, Birsen 2004. Türkiye'nin Toplumsal Yapısı ve Toplumsal Kurumlar, Ankara: Savaş Yayınevi.
3	Kerbo, Harold R. 1983. Social Stratification and Inequality, California Polytechnic State University: CA.

Week	Weekly Detailed Course Contents	
1	Theoretical	Meeting with the students and introduction to general course contents
2	Theoretical	Sociological theory
3	Theoretical	Social stratification
4	Theoretical	Social stratification and class structure
5	Theoretical	The types of social differentiation emerging in social structures
6	Theoretical	Polarization among the people caused by social differences.
7	Intermediate Exam	How social differentiations threaten the social structure?
8	Theoretical	How social differentials in the social structure are a richness for social integration?
9	Theoretical	Midterm Exam
10	Theoretical	Characteristics of Turkish society
11	Theoretical	The role of education in social differentiation and social integration in contemporary Turkey.
12	Theoretical	To review research articles about The role of education in social differentiation and social integration in contemporary Turkey
13	Theoretical	To review research articles about The role of education in social differentiation and social integration in contemporary Turkey
14	Theoretical	To review research articles about The role of education in social differentiation and social integration in contemporary Turkey
15	Theoretical	To review research articles about The role of education in social differentiation and social integration in contemporary Turkey
16	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84



Assignment	3	4	5	27
Midterm Examination	1	4	3	7
Final Examination	1	4	3	7
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Students comprehend various types and causes of social differentiation in societies.
2	Students explain how Turkish society is differentiated based on gender, race, religion, language, color, region, political affiliation, economic status, occupation and education level.
3	Students examine whether social differentiations are a richness or a threat for the integrity of the social structure from different perspectives.
4	Students comprehend various types and causes of social differentiation in societies.
5	Students examine whether social differentiations are a richness or a threat for the integrity of the social structure from different perspectives.

Programme Outcomes (Social Studies Education Doctorate)

1	Gains the competence to do academic studies at the level of expertise related to Social Studies Education with a holistic approach.
2	Gains knowledge of domestic and foreign literature related to the field of study.
3	Both the academic community and other educational institutions benefit from the academic studies it produces.
4	She/He contributes to the development of the Social Studies curriculum with her studies.
5	It deepens the academic perspective gained on the Social Studies curriculum.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2
P1		4
P2	5	4
P3	4	

