



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History of Childhood in Turkey							
Course Code		SBE712		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To reveal the stages of childhood in Turkey from past to present.							
Course Content		It is the examination of the developments in the psychological, sociological and cultural anthropology fields of the concept of childhood, taking into account historical facts.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Bumin, Kürşat. Batı'da Devlet Ve Çocuk, Birinci Baskı, Alan Yayıncılık, İstanbul, 1983
2	Gander, Mary ve Gardiner Harry W. Çocuk ve Ergen Gelişimi, Çev. A. Dönmez, N. Çelen, B. Onur, İmge Yayınları, Ankara, 2001.
3	İnanç Yazgan, Banu. Gelişim Psikolojisi, Çocuk ve Ergen Gelişimi, 6. Baskı, Pegem Akademi, Ankara, 2010.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction and lesson introduction
2	Theoretical	Being a child in the oldest periods in Turkey
3	Theoretical	Perspective on children in Turkey
4	Theoretical	Periodic development of children in Turkey
5	Theoretical	Periodic development of children in Turkey
6	Theoretical	Challenges faced by children in Turkey
7	Theoretical	Challenges faced by children in Turkey
8	Intermediate Exam	Midterm Exam
9	Theoretical	Historical development of the games played by children in Turkey
10	Theoretical	Historical development of the games played by children in Turkey
11	Theoretical	Historical development of the games played by children in Turkey
12	Theoretical	Psychological problems faced by children in Turkey
13	Theoretical	Sociological problems faced by children in Turkey
14	Theoretical	Being a child in Turkey
15	Theoretical	General evaluation
16	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	3	4	5	27
Midterm Examination	1	4	3	7
Final Examination	1	4	3	7
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Understands the stages of childhood history in Turkey.
2	Learns the studies on the development of children in Turkey.
3	Understands the difficulties faced by children in Turkey.
4	Understands the meaning of being a child in Turkey.
5	She/He sees the value given to children in Turkey.

Programme Outcomes (*Social Studies Education Doctorate*)

1	Gains the competence to do academic studies at the level of expertise related to Social Studies Education with a holistic approach.
2	Gains knowledge of domestic and foreign literature related to the field of study.
3	Both the academic community and other educational institutions benefit from the academic studies it produces.
4	She/He contributes to the development of the Social Studies curriculum with her studies.
5	It deepens the academic perspective gained on the Social Studies curriculum.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2
P2	5	
P3	4	
P4		4

