

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Seminar | | | | | | | | |
|--|--|--|------------|-------------|--------------|--------------------------------|------------|--|------------|---|
| Course Code | | SBE702 | | Couse Level | | Third Cycle (Doctorate Degree) | | | | |
| ECTS Credit 4 | | Workload | 98 (Hours) | Theory | | 0 | Practice 2 | | Laboratory | 0 |
| Objectives of the Course The aim of this course is to specific subject and to be a demonstrated in a report. | | | | | | | | | | |
| Course Content | | The course covers the research, synthesize, analysis processes of a specific subject determined by the student in order to work in the consultancy of a professor in the second half of the Master courses | | | | | | | | |
| Work Placement | | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Explana | ation | (Presentat | ion), Demons | tration, Indivi | dual Study | | | |
| Name of Lecturer(s) Assoc. Prof. Müslir | | lüslime GÜNE | Ş, Prof. | Elif | ALADAĞ | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|------------|----------|----------------|
| Assignment | 1 | 50 |
| Project | 1 | 50 |

Recommended or Required Reading

1 Fidan, Nurettin. (1986). Okulda Öğrenme ve Öğretme: Kavramlar, İlkeler, Yöntemler. Ankara.

| Week | Weekly Detailed Cou | urse Contents | | | |
|------|---------------------|------------------------------|--|--|--|
| 1 | Theoretical | Determining Seminar Subjects | | | |
| 2 | Theoretical | Determining Seminar Subjects | | | |
| 3 | Theoretical | Literature research | | | |
| 4 | Theoretical | Literature research | | | |
| 5 | Theoretical | Literature research | | | |
| 6 | Theoretical | Collecting data | | | |
| 7 | Theoretical | Collecting data | | | |
| 8 | Theoretical | Collecting data | | | |
| 9 | Theoretical | Collecting data | | | |
| 10 | Theoretical | Collecting data | | | |
| 11 | Theoretical | Collecting data | | | |
| 12 | Theoretical | Data analysis | | | |
| 13 | Theoretical | Data analysis | | | |
| 14 | Theoretical | Data analysis | | | |
| 15 | Theoretical | Report writing | | | |
| 16 | Theoretical | Report writing | | | |

Workload Calculation

| Activity | Quantity | Preparation | | Duration | | Total Workload |
|---|----------|-------------|---|----------|--|----------------|
| Lecture - Theory | 14 | | 2 | 2 | | 56 |
| Project | 14 | | 1 | 2 | | 42 |
| Total Workload (Hours) | | | | | | 98 |
| [Total Workload (Hours) / 25*] = ECTS | | | | | | 4 |
| *25 hour workload is accepted as 1 ECTS | | | | | | |

Learning Outcomes

| 1 | Be able to determine problems in the study area |
|---|--|
| 2 | Be able to make a detailed survey of the literature on a given topic |
| 3 | Be able to interpret information obtained from research studies |



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| Cours | | | FUIII |

| 4 | Making up a scientific report with conclusions |
|---|--|
|---|--|

5 Making up a scientific report with conclusions

Programme Outcomes (Social Studies Education Doctorate)

| 1 | Gains the competence to do academic studies at the level of expertise related to Social Studies Education with a holistic approach. |
|---|---|
| 2 | Gains knowledge of domestic and foreign literature related to the field of study. |
| 3 | Both the academic community and other educational institutions benefit from the academic studies it produces. |
| 4 | She/He contributes to the development of the Social Studies curriculum with her studies. |
| 5 | It deepens the academic perspective gained on the Social Studies curriculum. |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 |
|----|----|----|
| P1 | 4 | |
| P2 | | 4 |
| P3 | 4 | |
| P4 | | 5 |

