

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Democracy and Human Rights		hts						
Course Code		FLSF606		Couse Level		Third Cycle (Doctorate Degree)				
ECTS Credit	5	Workload	120 (Hours)	Theor	y	3	Practice	0	Laboratory	0
Objectives of the Course		Understanding the necessity of democracy depend on human rights from a philosophical view.								
Course Content		In this course, it will be investigated the historical development of concept of democracy and the philosopher's views on this concept in context to the contemporary understanding of democracy as well as the relation between democracy and human rights and the debates about this relation.								
Work Placement		N/A								
Planned Learning Activities and Teaching Methods			Explar	natior	n (Presentat	tion), Discussi	ion, Individual	Study		
Name of Lecturer(s)										

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	30				
Final Examination	1	30				
Attending Lectures	1	10				
Seminar	1	30				

## **Recommended or Required Reading**

- 1 Lecture Notes.
- 2 The philosophical texts being foundation of human rights.
- 3 Resources about contemporary democracy theory.

Week	Weekly Detailed Course Contents					
1	Theoretical	Introduction.				
2	Theoretical	The Historical Development of Human Rights: Ancient Era.				
3	Theoretical	The Historical Development of Human Rights: Middle Ages.				
4	Theoretical	The Historical Development of Human Rights: Renaissance and Enlightenment.				
5	Theoretical	The Historical Development of Human Rights: The Period of Industry.				
6	Theoretical	The Historical Development of Human Rights: The Period of Imperialism.				
7	Theoretical	The Historical Development of Human Rights: Present-Day.				
8	Intermediate Exam	Midterm.				
9	Theoretical	Rise and Fall of The First Democracies.				
10	Theoretical	Re-Emergence of The Idea of Democracy.				
11	Theoretical	On The Distinctions of Democracy.				
12	Theoretical	Rise of Social Democracy and Socialism.				
13	Theoretical	Democracy and Human Rights.				
14	Theoretical	Democracy and Human Rights.				
15	Theoretical	Debates on The Present-day Problems.				

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	15	1	3	60		
Seminar	1	8	2	10		
Reading	5	0	2	10		
Midterm Examination	1	18	2	20		



Final Examination	1		18	2	20
	Total Workload (Hours) 120			120	
		[	Total Workload (	Hours) / 25*] = <b>ECTS</b>	5
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes								
1	To see the importance of human rights with its historical backgrounds.							
2	Having an idea about contemporary democracy.							
3	Providing democratic solutions depend on human rights about social problems.							
4	To be able to contribute improvment of conscious of human rights							
5	They evaluate the main human rights documents from the view of philosophy.							

	Progra	Programme Outcomes (Philosophy Doctorate)							
	1	By deepening the rooted vision that has been built on the masters proficiency, to be able to create an origin philosophical solution to a specific problem.							
	2	Being able to systemize, analyze and critically evaluate philosophical knowledge, being able to conduct an independent philosophical research and gaining expertise in the field							
3	3	To be able to comprehend the source and position of a specific philosophical issue in the history of philosophy and being able to realize its contemporary social value							
	4	To be able to access and understand the recent work of contemporary thinkers and being capable of genuine interpretation							
	5	To be able to contribute to the wellbeing of society by pursuing an academic education at advanced level							

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High L1 L2 L3 L4 L5

	L1	L2	L3	L4	L5
P4	2				
P5	3	2	3	2	1

