

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Philosophy in the	Ancient Era						
Course Code	FLSF613		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit 5	Workload 12	0 (Hours) The	eory	3	Practice	0	Laboratory	0
Objectives of the Course Objective of this course is to explore the oldest oldest questions of the history of humanity and of thought. Following ground-breaking answers to these questions, a more comprehensive perspective is tried to be developed.								
Course Content This course focus on the study of Sumerian, Babylonian, Egyptian, Persian, Hebrew, Indian, Chin Turkish and Greek ways of thinking. The fundamental works that are determinative for the thinkin ancient world will be studied.								
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			olanation	(Presenta	tion), Discussion	on, Individua	al Study	
Name of Lecturer(s)								

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	60				

Recommended or Required Reading

1 Lecture Notes

2 Sources on Eastern Mythologies.

Week	Weekly Detailed Course Contents						
1	Theoretical	sumerian mythology: cosmogony and the basic texts.					
2	Theoretical	umerian epic, didactic writings and texts of virtue.					
3	Theoretical	Sabylon and the epics of creation.					
4	Theoretical	he Epic of Gilgamesh.					
5	Theoretical	The Cult of Egypt and The conception of the Universe.					
6	Theoretical	The life after death and the Egyptian Legend of Osiris.					
7	Theoretical	Egyptian Hermetic Texts-Emerald Tablets.					
8	Intermediate Exam	Midterm					
9	Theoretical	Introduction to the Hebrew-Jewish philosophy.					
10	Theoretical	The teachings of Kabbalahi Talmud etc.					
11	Theoretical	The Culture of Persia and Mazdeizm.					
12	Theoretical	The Ancient Indian Philosophy and Buddhism.					
13	Theoretical	Previous course continued.					
14	Theoretical	Confucius and Lao Tse					
15	Theoretical	Turkish Cosmology and Mythology.					
16	Theoretical	General Assessment.					
17	Final Exam	Final					

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	15	1	3	60		
Seminar	1	8	2	10		
Reading	5	0	2	10		
Midterm Examination	1	18	2	20		



Final Examination	1		18	2	20
	Total Workload (Hours) 120			120	
			[Total Workload (Hours) / 25*] = ECTS	5
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes							
1	Analyzing the concepts motion and causality in ancient natural philosophies						
2	2 Recognizing the general characteristics of Presocratic philosophy						
3	To be able to analyse Plato's essential works and its basic concepts						
4	To be able to analyse Aristotle's essential works and its basic concepts						
5	To be able to compare Plato's basic concepts with Aristotle's						

Progra	amme Outcomes (Philosophy Doctorate)					
1	By deepening the rooted vision that has been built on the masters proficiency, to be able to create an origin philosophical solution to a specific problem.					
2	Being able to systemize, analyze and critically evaluate philosophical knowledge, being able to conduct an independent philosophical research and gaining expertise in the field					
3	To be able to comprehend the source and position of a specific philosophical issue in the history of philosophy and being able to realize its contemporary social value					
4	To be able to access and understand the recent work of contemporary thinkers and being capable of genuine interpretation					
5	To be able to contribute to the wellbeing of society by pursuing an academic education at advanced level					

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	1	1		1	1
P2	1	1	1	2	5
P3	1	1	1	1	1
P4	1	1	1	1	1
P5	1	1	1	1	

