



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Philosophy of Life							
Course Code		FLSF614		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	120 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To introduce Nietzsche, Kierkegaard, Dilthey and Bergson's philosophies							
Course Content		Nietzsche, Kierkegaard, Dilthey and Bergson's philosophies							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Prof. Yavuz KILIÇ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Nietzsche, Will to Power
2	Kierkegaard, Fear and Trembling
3	Dilthey, Introduction to Human Sciences
4	Bergson, Creative Mind

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	Nietzsche
3	Theoretical	Nietzsche
4	Theoretical	Nietzsche
5	Theoretical	Nietzsche
6	Theoretical	Nietzsche
7	Theoretical	Kierkegaard
8	Intermediate Exam	Midterm
9	Theoretical	Kierkegaard
10	Theoretical	Kierkegaard
11	Theoretical	Dilthey
12	Theoretical	Dilthey
13	Theoretical	Bergson
14	Theoretical	Bergson
15	Theoretical	General Assessment

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	1	3	60
Seminar	1	8	2	10
Reading	5	0	2	10
Midterm Examination	1	18	2	20
Final Examination	1	18	2	20
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	To know what is philosophy of life
2	To make existentialists' connection with pre-Socratic philosophers visible.
3	Examining the basic problems of life, from a historical perspective.
4	Interpreting ideas of philosophers on life.
5	Answering the problem of life.

Programme Outcomes (Philosophy Doctorate)

1	By deepening the rooted vision that has been built on the masters proficiency, to be able to create an origin philosophical solution to a specific problem.
2	Being able to systemize, analyze and critically evaluate philosophical knowledge, being able to conduct an independent philosophical research and gaining expertise in the field
3	To be able to comprehend the source and position of a specific philosophical issue in the history of philosophy and being able to realize its contemporary social value
4	To be able to access and understand the recent work of contemporary thinkers and being capable of genuine interpretation
5	To be able to contribute to the wellbeing of society by pursuing an academic education at advanced level

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	1	2		1	1
P2	1	1	2	1	2
P3	1	1	5	1	2
P4	1	2	1	2	1
P5	2	2	1	1	2

