



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Language Revisited in Contemporary Philosophy							
Course Code		FLSF618		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	120 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Seeing the problems about language and comprehending to the interest of language to practical moving from effects of language on the contemporary philosophy of politics.							
Course Content		In this course will be investigated the starting point and philosophical sources of “linguistic turn movement”. Accordingly it will be mentioned to the communicational turn and its effects on discourse ethics and communicational theories. Reference concepts of course are ‘critical reason’ of Frankfurt School, Arendt’s ‘agnostic public sphere’ and Habermas’s ‘Communicational act’.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	1.Lecture notes
2	2.Basic works of Frankfurt School, Arendt and Habermas

Week	Weekly Detailed Course Contents	
1	Theoretical	Historical roots of 'Linguistic Turn'
	Preparation Work	Book, Internet and Library Browsing
2	Theoretical	Frankfurt School and the Critics of Enlightenment
	Preparation Work	Book, Internet and Library Browsing
3	Theoretical	Frankfurt School and the Critics of Ideology
	Preparation Work	Book, Internet and Library Browsing
4	Theoretical	Relationship between language and ethics in Habermas and Adorno
	Preparation Work	Book, Internet and Library Browsing
5	Theoretical	Relationship between language and subject
	Preparation Work	Book, Internet and Library Browsing
6	Theoretical	Habermas's the theory of communicational action
	Preparation Work	Book, Internet and Library Browsing
7	Theoretical	Habermas's 'Public Sphere'
	Preparation Work	Book, Internet and Library Browsing
8	Intermediate Exam	Midterm
9	Theoretical	Habermas and normative public sphere
	Preparation Work	Book, Internet and Library Browsing
10	Theoretical	Normativity and Communication
	Preparation Work	Book, Internet and Library Browsing
11	Theoretical	Communication and discourse ethics
	Preparation Work	Book, Internet and Library Browsing
12	Theoretical	Arendt and publicly thinking
	Preparation Work	Book, Internet and Library Browsing
13	Theoretical	Relationship between language, thinking and tradition in Arendt.
	Preparation Work	Book, Internet and Library Browsing
14	Theoretical	Political action in agnostic public sphere
	Preparation Work	Book, Internet and Library Browsing
15	Theoretical	Political action in agnostic public sphere



15	Preparation Work	Book, Internet and Library Browsing
16	Theoretical	General Assessment
	Preparation Work	Book, Internet and Library Browsing
17	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	1	3	60
Seminar	1	8	2	10
Reading	5	0	2	10
Midterm Examination	1	18	2	20
Final Examination	1	18	2	20
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Comprehending the relation between philosophical problems and linguistic problems
2	Determining the relations between the problem of meaning and logical-linguistic problems
3	Identifying the relationship between the language and the world
4	Gaining substantial knowledge about the philosophies of Frege, Russell, Wittgenstein, Quine and Kripke
5	To be able to explain the importance and place of linguistic turn in the history of philosophy

Programme Outcomes (Philosophy Doctorate)

1	By deepening the rooted vision that has been built on the masters proficiency, to be able to create an origin philosophical solution to a specific problem.
2	Being able to systemize, analyze and critically evaluate philosophical knowledge, being able to conduct an independent philosophical research and gaining expertise in the field
3	To be able to comprehend the source and position of a specific philosophical issue in the history of philosophy and being able to realize its contemporary social value
4	To be able to access and understand the recent work of contemporary thinkers and being capable of genuine interpretation
5	To be able to contribute to the wellbeing of society by pursuing an academic education at advanced level

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	1	1	1	1	2
P2	2	2	2	2	5
P3	1	1	1	1	2
P4	2	2	2	2	5
P5	1	1	1	1	2

