



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|----------------------|--|---|--------------------------------|---|------------|---|
| Course Title | | Seminar | | | | | | | |
| Course Code | | FLSF801 | | Course Level | | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit | 4 | Workload | 100 (<i>Hours</i>) | Theory | 0 | Practice | 2 | Laboratory | 0 |
| Objectives of the Course | | The student makes a pre-study on his field of study and subject with his instructor as a preparation for his Ph.D. thesis. The student aims to improve his ability to make scientific research and presents the collected data after an evaluation and interpretation process. | | | | | | | |
| Course Content | | The student presents a problem from the history of philosophy which he chooses with his instructor, in a seminar. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Individual Study | | | | | |
| Name of Lecturer(s) | | Prof. Berfin KART TEPE | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------|----------|----------------|
| Seminar | 1 | 100 |

Recommended or Required Reading

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| 1 | ARISTOTLE. (2002). Aristotle's Metaphysics. Trans. by. Joe Sachs. New Mexico: Green Lion Press. |
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| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|-----------------------------------|
| 1 | Practice | Readings on philosophical issues. |
| 2 | Theoretical | Readings on philosophical issues. |
| 3 | Practice | Readings on philosophical issues. |
| 4 | Practice | Readings on philosophical issues. |
| 5 | Practice | Readings on philosophical issues. |
| 6 | Practice | Readings on philosophical issues. |
| 7 | Practice | Readings on philosophical issues. |
| 8 | Practice | Readings on philosophical issues. |
| 9 | Practice | Readings on philosophical issues. |
| 11 | Practice | Readings on philosophical issues. |
| 12 | Practice | Readings on philosophical issues. |
| 13 | Practice | Readings on philosophical issues. |
| 14 | Practice | Readings on philosophical issues. |
| 15 | Practice | Presentation |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Practice | 15 | 0 | 2 | 30 |
| Seminar | 2 | 10 | 5 | 30 |
| Reading | 4 | 0 | 10 | 40 |
| Total Workload (Hours) | | | | 100 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 4 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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| 1 | To present a philosophical problem by using the scientific method of research. |
| 2 | Understanding to the value of a philosophical investigation. |
| 3 | To see the importance of the problem in the philosophical thinking |
| 4 | Can analyse a philosophical texts. |



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| 5 | To make a presentation on a philosophical question. |
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Programme Outcomes (Philosophy Doctorate)

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| 1 | By deepening the rooted vision that has been built on the masters proficiency, to be able to create an origin philosophical solution to a specific problem. |
| 2 | Being able to systemize, analyze and critically evaluate philosophical knowledge, being able to conduct an independent philosophical research and gaining expertise in the field |
| 3 | To be able to comprehend the source and position of a specific philosophical issue in the history of philosophy and being able to realize its contemporary social value |
| 4 | To be able to access and understand the recent work of contemporary thinkers and being capable of genuine interpretation |
| 5 | To be able to contribute to the wellbeing of society by pursuing an academic education at advanced level |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 1 | 1 | | | |
| P2 | 3 | | 2 | | 1 |
| P3 | | | | 4 | |

