

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title The Feminist Debates in Philosophy								
Course Code	FLSF629		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit 5	Workload	122 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course  The objective of this course is to introduce the basic concepts of feminist thoughts and to analyse the history of philosophy in point of feminist debates.					se the			
Course Content  The content of this course i and gender, public space a						of some division	s as sex	
Work Placement N/A								
Planned Learning Activities and Teaching Methods			Explanation	(Presenta	tion), Discussion	on		
Name of Lecturer(s)								

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	60				

Reco	mmended or Required Reading
1	Simone de Beauvoir, Kadın: İkinci Cins, Payel Yayınları, İstanbul.
2	Benhabib, Seyla; Butler, Judith; Cornell, Drucilla ve Fraser, Nancy (2008). Çatışan Feminizmler Felsefi Fikir Alışverişi, çev. F.E. Sezer, İstanbul: Metis Yayınları.
3	Benhabib, Şeyla. Ötekilerin Hakları, Yabancılar, Yerliler, Vatandaşlar,İstanbul: İletişim Yayınları, 2018.
4	Rosemarie Putnam Tong, Feminist Thought, Colarado, Westview Press, 1998.
5	Judith Butler, Cinsiyet Belası, Çev. Başak Ertür, İstanbul, Metis Yayınları, 2008
6	Josephine Donovan, Feminist Teori, Çev. Aksu Bora, Meltem Ağduk Gevrek, Fevziye Sayılan, İstanbul, İletişim Yayınları, 2007.
7	Luce Irigaray, The Other: Woman, Feminism, Edit. Sandra Kemp, Judith Squires, New York, Oxford University Press, 1997
8	Genevieve Lloyd, Erkek Akıl, Çev. Muttalip Özcan, İstanbul, Ayrıntı Yayınları, 1996
9	Julia Kristeva, Womens Time, New Maladies of the Soul, Trans. Ross Guberman, New York, Columbia University Press,

Week	Weekly Detailed Course Contents					
1	Theoretical	The concept of "feminism" and the history of feminist debates.				
2	Theoretical	First-wave feminism: The struggle for equal rights.				
3	Theoretical	Second-wave feminism: Womens liberation movement.				
4	Theoretical	The problem of sex-gender in the contex of feminism.				
5	Theoretical	The problem of public space-private space in the contex of feminism.				
6	Theoretical	The problem of equality-difference in the contex of feminism.				
7	Theoretical	Feminism and Ethical Problems				
8	Practice	Mid-term Exam				
9	Theoretical	Feminism and Human Rights				
10	Theoretical	Feminism and existentialist philosophy.				
11	Theoretical	Feminism and postmodernism				
12	Theoretical	Cultural Feminism, ecofeminism				
13	Theoretical	Feminism and Art				
14	Theoretical	Feminism and Immigration				
15	Practice	Final Exam				

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	13	0	3	39	
Reading	13	0	4	52	



Midterm Examination	1	10	3	13	
Final Examination	1	15	3	18	
		To	tal Workload (Hours)	122	
		[Total Workload (	Hours) / 25*] = <b>ECTS</b>	5	
*25 hour workload is accepted as 1 FCTS					

- 1 At the end of this course, the student will be able to
- 2 Gain the knowledge of basic concepts from feminism.
- 3 Comprehend the basic questions, problems and aspects of feminist discourse in terms of historical and theoretical perspective.
- 4 Evaluate the problems of women rights with respect to the philosophical, political and ethical conditions.
- 5 Analyze the discourse of women rights analytically 6. Evaluate current issues in the discussions of women rights.

## **Programme Outcomes** (Philosophy Doctorate)

- By deepening the rooted vision that has been built on the masters proficiency, to be able to create an origin philosophical solution to a specific problem.
- Being able to systemize, analyze and critically evaluate philosophical knowledge, being able to conduct an independent philosophical research and gaining expertise in the field
- To be able to comprehend the source and position of a specific philosophical issue in the history of philosophy and being able to realize its contemporary social value
- 4 To be able to access and understand the recent work of contemporary thinkers and being capable of genuine interpretation
- To be able to contribute to the wellbeing of society by pursuing an academic education at advanced level

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P4				5	
P5	1	2	2	3	2

