



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Descartes and Rationalism							
Course Code		FLSF641		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	120 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		In this course, it is aimed to show the importance of the views of Descartes, 17th century philosophers in the history of philosophy and to reveal how philosophical thought developed.							
Course Content		The rationalist fundamental theses of Descartes and 17th century philosophers, the development of philosophical thought in the 17th century.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Descartes, René. The Philosophical Writings of Descartes. Volume I-III (Translated by John Cottingham, R.Stoothoff, D.Murdoch). Cambridge: Cambridge University Press, 1990
2	Hobbes, Thomas. Leviathan (Çev. Semih Lim), İstanbul, Yapı Kredi Yayınları, 1992
3	Spinoza, Benedict de, Etika, (Çev.Hilmi Ziya Ülken), Ülken Yayınları, İstanbul, 1984
4	Leibniz, G.W., Discourse on Metaphysics and the Monadology (Translated by George R. Montgomery), Prometheus Boks, New York, 1992 (Türkçesi: Monadoloji, (Çev. Can Şahan), Kuram Yay., İstanbul, 1980.)
5	Pascal, B., Düşünceler, (Çev. Metin Karabaşoğlu), Kaknüs Yayınları, İstanbul, 2000
6	Spinoza, Benedict de, Works of Spinoza, Volume I (Translated by R.H.M.Elwes), New York, Dover Publications, 1951

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	The main features of XVII th Century Philosophy
3	Theoretical	Hobbes
4	Theoretical	Hobbes
5	Theoretical	Descartes
6	Theoretical	Descartes
7	Theoretical	Descartes
8	Intermediate Exam	Mid-term Exam
9	Theoretical	Spinoza
10	Theoretical	Spinoza
11	Theoretical	Spinoza
12	Theoretical	Leibniz
13	Theoretical	Leibniz
14	Theoretical	Leibniz
15	Theoretical	Review

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Reading	13	0	2	26
Midterm Examination	1	20	1	21



Final Examination	1	30	1	31
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To know the important philosophers and currents of thought of the 17th century To be able to compare the philosophical views of
2	17th century philosophers on different subjects. To be able to examine how
3	To know the contributions of 17th century philosophy on modern thought
4	17th century philosophers influenced later philosophers.
5	Learning to think methodically

### Programme Outcomes (Philosophy Doctorate)

1	By deepening the rooted vision that has been built on the masters proficiency, to be able to create an origin philosophical solution to a specific problem.
2	Being able to systemize, analyze and critically evaluate philosophical knowledge, being able to conduct an independent philosophical research and gaining expertise in the field
3	To be able to comprehend the source and position of a specific philosophical issue in the history of philosophy and being able to realize its contemporary social value
4	To be able to access and understand the recent work of contemporary thinkers and being capable of genuine interpretation
5	To be able to contribute to the wellbeing of society by pursuing an academic education at advanced level

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P5	3	2	2	2	2

