



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Gazali and Tahafut, A Commentary Tradition							
Course Code		FLSF645		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	120 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To teach the discussion that Ghazali started with Tehafüt.							
Course Content		The Commentaries of Ghazali, Ibn Rusht, Mustafa Hocazade and Ali Tusi							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Corbin, Henry, İslam Felsefesi Tarihi, (Çev. Hüseyin Hatemi), İstanbul: İletişim Yay. 1986
2	Leaman, Oliver, S. H. Nasr, İslam Felsefesi Tarihi, (çev. Çeviren: Hasan Tuncay Başoğlu, Şamil Öçal ) Açılım Kitap, İstanbul, 2007
3	Bayraktar, Mehmet, İslam Felsefesine Giriş, Ankara: T.D.V., 1997.
4	Butterworth, Charles E., İslam Felsefesinde Siyasi Düşüncenin Gelişimi, İstanbul: Pınar Yay. 1999
5	El- Behiy, Muhammed, İslam Düşüncesinin İlahi Yönü, İstanbul: Fecr Yay. 1992
6	Fahri, Macit, İslam Felsefesi Tarihi, (Çev. Kasım Turhan), İstanbul: İklim Yay. 1992. Kaya, Mahmut. İslam Filozoflarından Felsefe Metinleri, İstanbul: Klasik Yay. 2005 Nasr, Seyyid Hüseyin, The History of Islamic Philosophy, London: Routledge, 1998.
7	Önal, Mehmet, Wisdom (Hikma) and Philosophy (Falsafa) in Islamic Thought, (Yayınlanmamış Doktora Tezi), University of Wales, Lampeter, 1998.
8	Leaman, Oliver, İslamic Philosophy, Polity Press, New York, 2009.
9	Leaman, Oliver, Ortaçağ İslam Felsefesine Giriş, (çev. Turan Koç ) İz Yayıncılık, İstanbul, 2000

Week	Weekly Detailed Course Contents	
1	Theoretical	Sources of Islamic Philosophy
2	Theoretical	Outlines of Islamic Philosophy
3	Theoretical	Ghazali and Tehafüt'ül Felasife
4	Theoretical	Ghazali and Tehafüt'ül Felasife
5	Theoretical	Ghazali and Tehafüt'ül Felasife
6	Theoretical	Ghazali and Tehafüt'ül Felasife
7	Theoretical	İbn-i Rüşt and Tehafüt'ül Tehafüt
8	Theoretical	Mid-term Exam
9	Theoretical	İbn-i Rüşt and Tehafüt'ül Tehafüt
10	Theoretical	İbn-i Rüşt and Tehafüt'ül Tehafüt
11	Theoretical	İbn-i Rüşt and Tehafüt'ül Tehafüt
12	Theoretical	İbn-i Rüşt and Tehafüt'ül Tehafüt
13	Theoretical	Mustafa Hocaşade's Tehafüt'u'l Felasife
14	Theoretical	Ali Tusi and "Kitabu'z-Zuhr
15	Theoretical	Kemalpaşazade's Commentary on Tehafüt

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Reading	13	0	2	26



Midterm Examination	1	20	1	21
Final Examination	1	30	1	31
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	To have knowledge about the religion of Islam and its relationship with philosophy knowledge of metaphysical subjects
2	To know the history and currents of Islamic philosophy
3	To know God, faith, etc. in Islamic philosophy and the philosophy of al-Ghazali in outline.
4	To know the philosophy of Ibn Rushd in general.
5	Knowing the next discussions on the axis of Tahafüt with the main outlines.

### Programme Outcomes (Philosophy Doctorate)

1	By deepening the rooted vision that has been built on the masters proficiency, to be able to create an origin philosophical solution to a specific problem.
2	Being able to systemize, analyze and critically evaluate philosophical knowledge, being able to conduct an independent philosophical research and gaining expertise in the field
3	To be able to comprehend the source and position of a specific philosophical issue in the history of philosophy and being able to realize its contemporary social value
4	To be able to access and understand the recent work of contemporary thinkers and being capable of genuine interpretation
5	To be able to contribute to the wellbeing of society by pursuing an academic education at advanced level

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P2				2	
P3			2		
P4		2			2
P5	2				

