



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Heidegger and Being and Time							
Course Code		FLSF649		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	120 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		It will be discussed how philosophy, and in particular Martin Heidegger, approaches the existence and time problems of our age and what kind of conceptual framework he offers.							
Course Content		It will be discussed how philosophy, and in particular Martin Heidegger, approaches the existence and time problems of our age and what kind of conceptual framework he offers.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	A. Kadir ÇÜÇEN, Heidegger'de Varlık ve Zaman, Asa Kitabevi, Bursa, 2005.
2	Işık Eren, 20. yy'da Felsefe: Karşı Çıktılar ve Yeni Arayışlar, Asa Kitabevi, Bursa, 2005
3	Heidegger, Nietzsche'nin Tanrı Öldü Sözü" Asa Kitabevi, Bursa.
4	Heidegger, Martin, Varlık ve Zaman, (Being and Time), trans. by J. Stanbaugh, New York: State University of New York Press, 1996,
5	The Basic Problems of Phenomenology, trans. & intr. by Albert Hofstadter, Bloomington: Indiana University Press, New York: Harper and Row. 1982.

Week	Weekly Detailed Course Contents	
1	Theoretical	Overview of the pre-modern existence problem
2	Theoretical	"What is Being?" and "What is the Meaning of Being?" address the question
3	Theoretical	"What is the meaning of existence?" explain the necessity and importance of the question
4	Theoretical	Reading, interpreting and understanding based on texts on the Introduction of the book titled Being and Time
5	Theoretical	Reading, interpreting and understanding based on texts on Chapter 2 of Being and Time
6	Theoretical	Reading, interpreting and understanding based on texts on Chapter 3 of Being and Time
7	Theoretical	Reading, interpreting and understanding based on texts on Chapter 4 of Being and Time
8	Intermediate Exam	Exam
9	Theoretical	Reading, interpreting and understanding the concept of anxiety based on texts through the book called Being and Time
10	Theoretical	Reading, interpreting and understanding the concept of death based on texts through the book called Being and Time.
11	Theoretical	Reading, interpreting and understanding existential analysis based on texts through the book called Being and Time
12	Theoretical	Reading, interpreting and understanding the concept of temporality based on texts through the book called Being and Time.
13	Theoretical	Reading, interpreting and understanding the concept of history based on texts through the book called Being and Time
14	Theoretical	Conclusion and Discussions
15	Theoretical	Conclusion and Discussions

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	1	3	60
Seminar	1	8	2	10



Reading	5	0	2	10
Midterm Examination	1	18	2	20
Final Examination	1	18	2	20
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = <b>ECTS</b>				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Determining the problem of existence, time and human in contemporary philosophy
2	To look at the problem with the texts of the philosopher.
3	Understanding the problem with texts
4	Solving the problem with texts
5	Expressing an opinion on the problem with texts

### Programme Outcomes (Philosophy Doctorate)

1	By deepening the rooted vision that has been built on the masters proficiency, to be able to create an origin philosophical solution to a specific problem.
2	Being able to systemize, analyze and critically evaluate philosophical knowledge, being able to conduct an independent philosophical research and gaining expertise in the field
3	To be able to comprehend the source and position of a specific philosophical issue in the history of philosophy and being able to realize its contemporary social value
4	To be able to access and understand the recent work of contemporary thinkers and being capable of genuine interpretation
5	To be able to contribute to the wellbeing of society by pursuing an academic education at advanced level

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P2	1			1	
P3		2			2
P4			2		

