



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Contemporary Debates in Philosophy of Mind								
Course Code	FLSF651		Course Level		Third Cycle (Doctorate Degree)				
ECTS Credit	5	Workload	122 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	This course aims to examine the ontological, epistemological and semantic problems and related debates in contemporary philosophy of mind.								
Course Content	Theories about the mind in the history of philosophy, mind-body dualism and materialist and reductionist theories against this dualism will be discussed. Ontological, epistemological and semantic problems about the mind will be discussed.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Churchland, P. (2012). Madde ve Bilinç. (Çev. Berkay Ersöz). Alfa Yayınları.
2	Bailey, A. (2014). Philosophy of Mind. Bloomsbury.
3	Ryle, G. (2011). Zihin Kavramı. (Çev. Sara Çelik). Doruk Yayınları.
4	Copeland, Posy & Shagrir. (2013). Computability: Turing, Gödel, Church and Beyond. MIT Press.
5	Searle, J. (1984). Minds, Brains and Science. Harvard University Press.
6	Penrose, R. (2015). Kralın Yeni Aklı. (Çev. Tekin Dereli). Koç Üniversitesi Yayınları.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction: Fundamental problems of the philosophy of mind
2	Theoretical	Cartesian dualism and the mind-body problem
3	Theoretical	Contemporary theories of mind and the mind-body problem
4	Theoretical	Logical analysis of ontological problems
5	Theoretical	Set theory, subset calculus and 0-1 sequences
6	Theoretical	Mathematical logic and artificial intelligence discussions
7	Theoretical	Turing and computing machines
8	Intermediate Exam	Exam
9	Theoretical	Church-Turing thesis
10	Theoretical	Gödel's incompleteness theorems and artificial intelligence
11	Theoretical	Monist theories in contemporary philosophy of mind
12	Theoretical	Logical behaviorism: Gilbert Ryle
13	Theoretical	Identity Theory of Consciousness
14	Theoretical	Computational functionalism: Hilary Putnam
15	Theoretical	John Searle and the Chinese Chamber Argument

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	13	0	3	39
Reading	13	0	4	52
Midterm Examination	1	10	3	13



Final Examination	1	15	3	18
Total Workload (Hours)				122
[Total Workload (Hours) / 25*] = <b>ECTS</b>				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Learning different theories about the existence of mind and consciousness.
2	To be able to discuss the problems in contemporary philosophy of mind.
3	Interpreting contemporary theories of mind on ontological, epistemological and semantic problems.
4	To be able to comprehend the relationship between analytical philosophy of mind and analytical language philosophy.
5	Examining the debates on the possibility of artificial intelligence.

### Programme Outcomes (Philosophy Doctorate)

1	By deepening the rooted vision that has been built on the masters proficiency, to be able to create an origin philosophical solution to a specific problem.
2	Being able to systemize, analyze and critically evaluate philosophical knowledge, being able to conduct an independent philosophical research and gaining expertise in the field
3	To be able to comprehend the source and position of a specific philosophical issue in the history of philosophy and being able to realize its contemporary social value
4	To be able to access and understand the recent work of contemporary thinkers and being capable of genuine interpretation
5	To be able to contribute to the wellbeing of society by pursuing an academic education at advanced level

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1			1		
P2	2				1
P3				2	
P5		2			

