



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|----------------------|--|---|--------------------------------|---|------------|---|
| Course Title | | Contemporary Political Theories and Debates | | | | | | | |
| Course Code | | FLSF657 | | Course Level | | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit | 5 | Workload | 120 (<i>Hours</i>) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | To be able to comprehend the basic concepts and problems of political philosophy as a philosophical discipline from a historical perspective. | | | | | | | |
| Course Content | | The main problems of political philosophy, social and political organization models, and forms of philosophical inquiry about the state will be discussed. Political administrations will be handled periodically, starting from the antiquity, in the form of the Middle Ages, the modern age, the new age and the modern age; contemporary political administrations and understandings will be discussed in detail. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

Recommended or Required Reading

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| 1 | Platon, Devlet, çev. S. Eyüboğlu, A. Erhat, İstanbul: Remzi Kitabevi, 1996 |
| 2 | Aristoteles, Politika, çev. Mete Tunçay, İstanbul: Remzi Kitabevi |
| 3 | Carl Schmitt, Siyasal Kavramı |
| 4 | Machiavelli, Prens |
| 5 | Thomas Hobbes, Leviathan, çev. Semih Lim, İstanbul: YKY |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | What is political philosophy? |
| 2 | Theoretical | Contemporary debates on political philosophy. |
| 3 | Theoretical | Basic concepts of classical political philosophy. |
| 4 | Theoretical | Plato's political philosophy. |
| 5 | Theoretical | Aristotle's political philosophy. |
| 6 | Theoretical | The Stoa: The Birth of the Social. |
| 7 | Theoretical | Thomas Hobbes and Machiavelli |
| 8 | Intermediate Exam | Mid-term Exam |
| 9 | Theoretical | Modern contract understanding. |
| 10 | Theoretical | Contract in Hobbes, Locke, and Spinoza. |
| 11 | Theoretical | Contract in Hobbes, Locke, and Spinoza. |
| 12 | Theoretical | Rousseau and Kant: the rebirth of the political question. |
| 13 | Theoretical | Policy conceptualizations in contemporary philosophy. |
| 14 | Theoretical | Contemporary political philosophy and the public sphere. |
| 15 | Theoretical | Controversial conceptions of democracy. |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 3 | 42 |
| Reading | 13 | 0 | 2 | 26 |
| Midterm Examination | 1 | 20 | 1 | 21 |



| | | | | |
|---|---|----|---|-----|
| Final Examination | 1 | 30 | 1 | 31 |
| Total Workload (Hours) | | | | 120 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 5 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

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|---|---|
| 1 | To grasp the distinction between classical and modern political philosophies. |
| 2 | To reveal the distinction between politics, the political and political philosophy. |
| 3 | To comprehend the historical transformation of the basic concepts and problems of political philosophy. |
| 4 | To reveal the distinction between social problem and political problem. |
| 5 | To have an idea about contemporary democracy. |

Programme Outcomes (Philosophy Doctorate)

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|---|--|
| 1 | By deepening the rooted vision that has been built on the masters proficiency, to be able to create an origin philosophical solution to a specific problem. |
| 2 | Being able to systemize, analyze and critically evaluate philosophical knowledge, being able to conduct an independent philosophical research and gaining expertise in the field |
| 3 | To be able to comprehend the source and position of a specific philosophical issue in the history of philosophy and being able to realize its contemporary social value |
| 4 | To be able to access and understand the recent work of contemporary thinkers and being capable of genuine interpretation |
| 5 | To be able to contribute to the wellbeing of society by pursuing an academic education at advanced level |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P2 | | | | | 2 |
| P3 | | | | 2 | |
| P4 | 3 | | 2 | | |
| P5 | | 3 | | | |

