



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Averroes							
Course Code		FLSF638		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	120 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To show the influence of ancient Greek philosophy on Islamic philosophy and its main problems. In order to achieve this aim, firstly, conceptual analyzes and chronological background will be given in detail, Averroes' Philosophy will be explained and selected texts and passages will be read.							
Course Content		The effect of ancient Greek philosophy on Islamic philosophy and its main problems. Selected texts from Averroes							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Corbin, Henry, İslam Felsefesi Tarihi, (Çev. Hüseyin Hatemi), İstanbul: İletişim Yay. 1986
2	Bayraktar, Mehmet, İslam Felsefesine Giriş, Ankara: T.D.V., 1997.
3	Butterworth, Charles E., İslam Felsefesinde Siyasi Düşüncenin Gelişimi, İstanbul: Pınar Yay. 1999
4	El- Behiy, Muhammed, İslam Düşüncesinin İlahi Yönü, İstanbul: Fecr Yay. 1992
5	Fahri, Macit, İslam Felsefesi Tarihi, (Çev. Kasım Turhan), İstanbul: İklim Yay. 1992.
6	Kaya, Mahmut. İslam Filosoflarından Felsefe Metinleri, İstanbul: Klasik Yay. 2005
7	Nasr, Seyyid Hüseyin, The History of Islamic Philosophy, London: Routledge, 1998.
8	İbn-i Rüşd, Büyük Metafizik Şerhi, 1-3
9	İbn-i Rüşd, Tehafütü'l Tehafüt
10	Leaman, Oliver, Ortaçağ İslam Felsefesine Giriş, (çev. Turan Koç) İz Yayıncılık, İstanbul, 2000
11	Leaman, Oliver, S. H. Nasr, İslam Felsefesi Tarihi, (çev. Çeviren: Hasan Tuncay Başoğlu, Şamil Öçal) Açılım Kitap, İstanbul, 2007

Week	Weekly Detailed Course Contents	
1	Theoretical	Main Sources of Islamic Philosophy
2	Theoretical	Main Sources of Islamic Philosophy: Socrates and Plato
3	Theoretical	Main Sources of Islamic Philosophy: Aristotle
4	Theoretical	Main Sources of Islamic Philosophy: Aristotle
5	Theoretical	Meşşâî (Peripateticos)
6	Theoretical	Meşşâî (Peripateticos)
7	Theoretical	Averroes and His Systemic Philosophy
8	Theoretical	Mid-term Exam
9	Theoretical	Middle Commentary on Metaphysics
10	Theoretical	Great Commentary on Metaphysics
11	Theoretical	Great Commentary on Metaphysics
12	Theoretical	Great Commentary on Metaphysics
13	Theoretical	Great Commentary on Metaphysics
14	Theoretical	Great Commentary on Metaphysics
15	Theoretical	Great Commentary on Metaphysics



Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	14	0	2	28
Midterm Examination	1	18	2	20
Final Examination	1	28	2	30
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To have knowledge about the religion of Islam and its relationship with philosophy
2	To know the history and currents of Islamic philosophy
3	Acknowledged on God, faith, etc. in Islamic philosophy. knowledge of metaphysical subjects
4	To know the philosophy of Ibn-i Sina with its outlines.
5	To know the philosophy of Averroes in outline.

Programme Outcomes (Philosophy Doctorate)

1	By deepening the rooted vision that has been built on the masters proficiency, to be able to create an origin philosophical solution to a specific problem.
2	Being able to systemize, analyze and critically evaluate philosophical knowledge, being able to conduct an independent philosophical research and gaining expertise in the field
3	To be able to comprehend the source and position of a specific philosophical issue in the history of philosophy and being able to realize its contemporary social value
4	To be able to access and understand the recent work of contemporary thinkers and being capable of genuine interpretation
5	To be able to contribute to the wellbeing of society by pursuing an academic education at advanced level

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	2				
P2					2
P4	3		3		
P5		3		2	

