



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Hermeneutics							
Course Code		FLSF640		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	120 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To comprehend the problems of hermeneutics as a philosophy discipline and the importance of these problems in the history of thought. To be able to conduct critical discussions on hermeneutic problems.							
Course Content		First of all, the theological origin of the problem of interpretation is discussed. Then, how the interpretation and meaning problem are related is examined through modern thinkers such as Ast, Schleiermacher, Dilthey. Finally, the relevance of hermeneutics to ethics and politics is discussed through contemporary thinkers such as Gadamer, Habermas, Ricoeur and C. Taylor.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	AST, Friedrich, D. (1808). Grundlinien der Grammatik, Hermeneutik und Kritik. Landshut: bei Jos, Thomman, Buchdrucker und Buchhändler.
2	PALMER, Richard E. (1969). Hermeneutics: Interpretation Theory in Schleiermacher, Dilthey, Heidegger and Gadamer. Evanston: Northwestern University Press.
3	SCHLEIERMACHER, Friedrich. (1998). Hermeneutic and Criticism and Other Writings. (Andrew Bowie, Trans. and Ed.). Cambridge: Cambridge University Press.
4	DILTHEY, Wilhelm. (1989). Introduction to Human Sciences, Selected Works, Volume I. (Michael Neville, Jeffrey Barnouw, Franz Schreiner, Rudolf A. Makkreel, Trans. and Rudolf A. Makkreel, Frithjof Rodi, Ed.) Princeton, New Jersey: Princeton University Press.
5	HEIDEGGER, Martin. (1996). Being and Time. (Joan Stambaugh, Trans.). Albany: State University of New York Press.
6	GADAMER, Hans-George. (1989). Truth and Method. (Joel Weinsheimer and Donald G. Marshall, Trans.), New York: The Continuum.
7	HABERMAS, Jürgen. (1984). The Theory of Communicative Action, Volume 1. (Thomas McCarthy, Trans.). Boston: Beacon Press.

Week	Weekly Detailed Course Contents	
1	Theoretical	introduction
2	Theoretical	The Root of the Interpretation Problem
3	Theoretical	Theological Hermeneutics
4	Theoretical	Ast and Text Hermeneutics
5	Theoretical	Schleiermacher and General Hermeneutics
6	Theoretical	Dilthey and Methodological Hermeneutics
7	Theoretical	Dilthey and Methodological Hermeneutics
8	Intermediate Exam	Exam
9	Theoretical	Heidegger and Phenomenological Hermeneutics
10	Theoretical	Gadamer and Philosophical Hermeneutics
11	Theoretical	Habermas and the Theory of Communicative Action
12	Theoretical	Ricoeur and Critical Hermeneutics
13	Theoretical	Rorty and Pragmatic Theory of Relativity
14	Theoretical	C. Taylor and the Recognition Policy and Authenticity Ethics Theory
15	Theoretical	general evaluation



**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	1	3	60
Seminar	1	8	2	10
Reading	5	0	2	10
Midterm Examination	1	18	2	20
Final Examination	1	18	2	20
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = <b>ECTS</b>				5
*25 hour workload is accepted as 1 ECTS				

**Learning Outcomes**

1	To have an idea about the tradition of hermeneutic thought.
2	To be able to discuss the problem of interpretation from a philosophical point of view.
3	To be able to comprehend the difference and relationship between meaning and interpretation.
4	To be able to comprehend and discuss the importance of interpretation problem for human sciences and the philosophical basis of this importance.
5	To be able to critically approach the relationship between hermeneutics, philosophy of language, ethics and politics.

**Programme Outcomes (Philosophy Doctorate)**

1	By deepening the rooted vision that has been built on the masters proficiency, to be able to create an origin philosophical solution to a specific problem.
2	Being able to systemize, analyze and critically evaluate philosophical knowledge, being able to conduct an independent philosophical research and gaining expertise in the field
3	To be able to comprehend the source and position of a specific philosophical issue in the history of philosophy and being able to realize its contemporary social value
4	To be able to access and understand the recent work of contemporary thinkers and being capable of genuine interpretation
5	To be able to contribute to the wellbeing of society by pursuing an academic education at advanced level

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	1				
P2		2			
P4			3		
P5				3	3

