



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Philosophy and Psychoanalysis							
Course Code		FLSF642		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	120 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To grasp the relationship between philosophy and psychoanalysis and to approach this relationship critically. To evaluate psychoanalytic theories from a philosophical point of view.							
Course Content		To examine the theories of thinkers such as Freud, Lacan and Jung in the light of their philosophical history.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Habermas, Jürgen. (1988). On the Logic of the Social Sciences. (Shierry Weber Nicholzen, Jerry A. Stark, Trans.). Cambridge: Polity Press
2	Jay, Martin. (1989). Diyalektik İmgelem, Frankfurt Okulu ve Sosyal Araştırmalar Enstitüsü Tarihi 1932-1950. (Ünsal Oskay, Çev.). İstanbul: Ara Yayıncılık.
3	Marcuse, Herbert. (2007). "One-Dimensional Man, Studies in the Ideology of Advanced Industrial Society". London and New York: Routledge.
4	Freud, Sigmund. (1962). Civilization and Its Discontents, Çev., James Strachey, W.W. Norton&Company Inc., New York.
5	Freud, Sigmund. (2010). The Interpretation of Dreams. Çev., James Strachey, Basic Books, New York.
6	Clara Thompson, Milton Mazer, ve Earl Witenber. (1955). An Outline of Psychoanalysis. New York, The Modern Library by Random House Inc
7	Petocz, Agnes. (1999). Freud, Psychoanalysis and Symbolism, Cambridge, Cambridge University Press.
8	Jung, C. G. (1962). Symbols of Transformation: An Analysis of the Prelude to a Case of Schizophrenia (Vol. 2, R. F. C. Hull, Trans.). New York: Harper & Brothers.
9	Lacan, Jacques. (2013). Psikanalizin Dört Temel Kavramı, Çev., Nilüfer Erdem, Metis Yayınları, İstanbul.

Week	Weekly Detailed Course Contents	
1	Theoretical	introduction
2	Practice	The Philosophical Origin of the Fundamental Concepts of Psychoanalysis
3	Theoretical	The Philosophical Origin of the Fundamental Concepts of Psychoanalysis
4	Theoretical	Freud
5	Theoretical	Freud
6	Theoretical	Freud
7	Theoretical	Freud
8	Intermediate Exam	Exam
9	Theoretical	Lacan
10	Theoretical	Lacan
11	Theoretical	Lacan
12	Theoretical	C. G. Jung
13	Theoretical	C. G. Jung
14	Theoretical	C. G. Jung
15	Theoretical	General evolution

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	1	3	60



Lecture - Practice	1	8	2	10
Reading	5	0	2	10
Midterm Examination	1	18	2	20
Final Examination	1	18	2	20
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = <b>ECTS</b>				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To have knowledge about psychoanalytic theories.
2	To grasp the roots of psychoanalysis in the history of philosophy.
3	To evaluate the main problems of psychoanalysis from a philosophical point of view.
4	A critical approach to the relationship between psychoanalysis and philosophy.
5	To be able to apply the relationship between psychoanalysis and philosophy to current discussions.

### Programme Outcomes (Philosophy Doctorate)

1	By deepening the rooted vision that has been built on the masters proficiency, to be able to create an origin philosophical solution to a specific problem.
2	Being able to systemize, analyze and critically evaluate philosophical knowledge, being able to conduct an independent philosophical research and gaining expertise in the field
3	To be able to comprehend the source and position of a specific philosophical issue in the history of philosophy and being able to realize its contemporary social value
4	To be able to access and understand the recent work of contemporary thinkers and being capable of genuine interpretation
5	To be able to contribute to the wellbeing of society by pursuing an academic education at advanced level

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	1				
P2		1			
P3				1	
P4			1		
P5					1

