



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Practical Issues Today in Ethics							
Course Code		FLSF644		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	120 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		This course aims to provide students with a presentation and discussion of today's main practical ethical approaches and issues.							
Course Content		In this course, today's main practical ethical approaches or theories and problems will be examined and discussed through the writings of contemporary philosophers.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Prof. Yavuz KILIÇ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Aristoteles (1998). Nikomakhos'a Etik, çev: Saffet Babür, Ankara: Ayraç Yayınları, Jonas, H., (1985)
2	Ioanna Kucuradi. Etik, Ankara: Türkiye Felsefe Kurumu Yayınları.
3	Ioanna Kucuradi. Ahlak, Etik ve Etikler, Ankara: Türkiye Felsefe Kurumu Yayınları.
4	Ioanna Kucuradi. Uludag' Konuşmaları, Ankara: Türkiye Felsefe Kurumu Yayınları.
5	Harun Tepe. 'Pratik Etik' Etig'in Pratik Sorunları, Ankara: BilgeSu Yayınları.
6	Harun Tepe. 'Teorik Etik' Etigin Bilgisel Sorunları, Ankara: BilgeSu Yayınları.
7	Harun Tepe. Etiğe Giriş Kuramlardan Pratik Etiğe, Ankara: BilgeSu Yayınları
8	Harun Tepe. Etik ve Metaetik, Ankara: Türkiye Felsefe Kurumu Yayınları.
9	Berfin Kart Tepe, Etikte Öznellik Nesnellik Tartışması, Ankara: BilseSu Yayınları
10	Berfin Kart Tepe, Erdem Etiği-Aristotelesçi Kökenlerinden Günümüze, Ankara: Türkiye Felsefe Kurumu Yayınları
11	Immanuel Kant. Ahlak Metafizig'inin Temellendirilmesi, Ankara: Türkiye Felsefe Kurumu Yayınları.
12	Immanuel Kant. Pratik Aklın Eles, tirisi, Ankara: Türkiye Felsefe Kurumu Yayınları
13	Immanuel Kant. The Doctrine Of Virtue, Trans. Mary Gregor, Philadelphia: University Of Pennsylvania Press.
14	Peter Singer. Pratik Etik , Etik Hakkında
15	Jurgen Habermas, So'ylem Etiği, Fol Yayınları.
16	Martha Nussbaum. Yapabilirlikler Yaratmak, Iletisim Yayıncılık
17	G.E.M, Anscombe. "Modern Moral Philosophy", CRISP, Roger and SLOTE, Michael (Editor). Virtue Ethics, New York: Oxford University Press, 26-45.
18	Jonas, H.The Imperative of Responsibility. In Search of an Ethics for the Technological Age, Chicago: University of Chicago Press.
19	Hursthouse, Rosalind. On Virtue Ethics, New York City: Oxford University Press
20	Pojman, Louis P. Moral Philosophy: A Reader , Indianapolis, Cambridge: Hackett Publishing Company.
21	Statman, Daniel. Virtue Ethics: A Critical Reader, Washington, D.C: Georgetown University Press.

Week	Weekly Detailed Course Contents	
1	Theoretical	An overview of contemporary ethics
2	Theoretical	Foundations and problems of contemporary ethics
3	Theoretical	Contemporary ethical theories: Neo-Kantian, Neo-Utilitarian, Virtue Ethics, Emotivism and problems
4	Theoretical	Contemporary ethical theories: Ethics of Contextual Values, Metaethics or Analytical Ethics, Normative Ethics and problems



5	Theoretical	Contemporary ethical theories: Ethics of Responsibility, Ethics of Discussion, Postmodern Ethics and problems
6	Theoretical	Bridging the problems of theoretical ethics to the problems of practical ethics
7	Theoretical	Contemporary ethical theories: Ethics of Contextual Values, Metaethics or Analytical Ethics, Normative Ethics and problems
8	Intermediate Exam	Mid-term Exam
9	Theoretical	Contemporary ethical theories: Ethics of Contextual Values, Metaethics or Analytical Ethics, Normative Ethics and problems
10	Theoretical	Bioethics, medical ethics, psychiatry ethics and problems
11	Theoretical	Environmental ethics, land ethics, anthropocentrism and ecocentrism
12	Theoretical	Communication and journalism ethics
13	Theoretical	Migration and ethical issues
14	Theoretical	"Violence" and "discrimination" as an ethical problem
15	Theoretical	General Remarks

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Reading	13	0	2	26
Quiz	1	20	1	21
Midterm Examination	1	30	1	31
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To know the practical ethical approaches and problems of our age,
2	To be able to compare them from their own perspectives,
3	To be able to grasp the similarities and differences between these approaches and problems,
4	Ability to form and express their own ethical perspectives
5	It is expected that they will be able to apply the ethical perspective they have acquired to the problems they will encounter in the practical field.

Programme Outcomes (Philosophy Doctorate)

1	By deepening the rooted vision that has been built on the masters proficiency, to be able to create an origin philosophical solution to a specific problem.
2	Being able to systemize, analyze and critically evaluate philosophical knowledge, being able to conduct an independent philosophical research and gaining expertise in the field
3	To be able to comprehend the source and position of a specific philosophical issue in the history of philosophy and being able to realize its contemporary social value
4	To be able to access and understand the recent work of contemporary thinkers and being capable of genuine interpretation
5	To be able to contribute to the wellbeing of society by pursuing an academic education at advanced level

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P3				1	
P4	1		1		2
P5		2			

