



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |  |                      |  |   |                                |   |            |   |
|--|---|--|----------------------|--|---|--------------------------------|---|------------|---|
| Course Title                                     |   | European Union and Turkey Relations  |                      |  |   |                                |   |            |   |
| Course Code                                      |   | İKP607   |                      | Course Level                                 |   | Third Cycle (Doctorate Degree) |   |            |   |
| ECTS Credit                                      | 5 | Workload   | 131 ( <i>Hours</i> ) | Theory                                       | 3 | Practice                       | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | This course is essentially about a long, mostly troubled, occasionally awkward, relationship between Turkey and the EU. It is principally designed to explore the impact of international political and economic contexts and of domestic considerations on the depth and pace of Turkey's alignment with the European integration.  |                      |  |   |                                |   |            |   |
| Course Content                                   |   | Special emphasis will be placed on Turkey's attempts at political and economic transformation in pursuit of EU membership. The course is structured to reflect both the legal framework and the changing political dynamics of this uneasy relationship. The course will also discuss if Turkey's candidacy fits the established patterns of enlargement in light of previous experiences. Finally, the course will cover the alternatives to Turkey's EU membership, from both European and Turkish perspectives. |                      |  |   |                                |   |            |   |
| Work Placement                                   |   | N/A  |                      |  |   |                                |   |            |   |
| Planned Learning Activities and Teaching Methods |   |  |                      | Explanation (Presentation), Individual Study |   |                                |   |            |   |
| Name of Lecturer(s)                              |   |  |                      |  |   |                                |   |            |   |

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 40             |
| Final Examination   | 1        | 60             |

### Recommended or Required Reading

|   |  |
|---|--|
| 1 | Harun Arıkan, Turkey and the EU: An Awkward Candidate for EU Membership, (Aldershot: Ashgate, 2003). |
|---|--|

| Week | Weekly Detailed Course Contents |  |
|------|---------------------------------|--|
| 1    | Theoretical                     | Turkey in Europe or of Europe?                                   |
| 2    | Theoretical                     | Turkish Association with European Integration: Motives and Means |
| 3    | Theoretical                     | The Rise and Fall of the EC-Turkey Association                   |
| 4    | Theoretical                     | Membership Application: Political and Economic Aspects           |
| 5    | Theoretical                     | EU-Turkey Customs Union: End State or Way Station?               |
| 6    | Theoretical                     | Membership Application: Political and Economic Aspects           |
| 7    | Theoretical                     | Luxembourg to Helsinki: 1997-1999: From Exclusion to Candidacy   |
| 8    | Intermediate Exam               | Mid-term   |
| 9    | Theoretical                     | Europeanization of Turkish Politics                              |
| 10   | Theoretical                     | Opening of Accession Negotiations                                |
| 11   | Theoretical                     | State of Accession Negotiations with Turkey                      |
| 12   | Theoretical                     | Alternatives to EU Membership: Privileged Partnership            |
| 13   | Theoretical                     | Alternatives to EU Membership: Turkey's Shift of Axis to Asia?   |
| 14   | Theoretical                     | Public Opinion   |
| 15   | Theoretical                     | Public Opinion   |
| 16   | Final Exam                      | Final  |

### Workload Calculation

| Activity            | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory    | 14       | 2           | 3        | 70             |
| Individual Work     | 14       | 1           | 2        | 42             |
| Midterm Examination | 1        | 8           | 1        | 9              |



|   |   |   |   |     |
|---|---|---|---|-----|
| Final Examination                       | 1 | 9 | 1 | 10  |
| Total Workload (Hours)                  |   |   |   | 131 |
| [Total Workload (Hours) / 25*] = ECTS   |   |   |   | 5   |
| *25 hour workload is accepted as 1 ECTS |   |   |   |     |

### Learning Outcomes

|   |  |
|---|--|
| 1 | Place Turkey's association with European integration in its historical context                             |
| 2 | Relate Turkey's EU candidacy to the wider framework of EU enlargement                                      |
| 3 | Explore political, social and economic dynamics of the relationship  |
| 4 | Identify key issues and problems in the relations  |
| 5 | Interprets significant peaks and Turkey's status in the accession process and its future within the Union. |

### Programme Outcomes (Economic Policy Doctorate)

|   |   |
|---|---|
| 1 | To be able to understand and interpret basic economic concepts, theories and methods  |
| 2 | To be able to apply mathematical, statistical and econometric analysis tools to economic problems                                 |
| 3 | To be able to interpret the structure and characteristics of the markets in the economy by understanding current economic events. |
| 4 | To be able to describe the role of innovation, creativity and technology in the dynamic global economy.                           |
| 5 | Ability to prepare projects and acquire creativity skills   |
| 6 | Ability to analyze macro and micro economic developments  |
| 7 | Being able to adopt the philosophy of lifelong learning   |

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|    | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 3  | 3  | 4  | 4  | 5  |
| P2 | 3  | 3  | 4  | 4  | 5  |
| P3 | 3  | 3  | 4  | 4  | 5  |
| P4 | 3  | 3  | 4  | 4  | 4  |
| P5 | 3  | 3  | 4  | 4  | 4  |
| P6 | 5  | 3  | 5  | 4  | 4  |
| P7 | 4  | 3  | 4  | 4  | 4  |

