



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		International Economy Politics							
Course Code		İKP615		Coure Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	131 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The course covers key themes and issues in international political economy (IPE) by zooming into the complex interactions between the state, the market, domestic actors, and global players at multiple layers. The goals of the course are to highlight and demonstrate the importance of IPE, equip students with relevant theoretical perspectives and analytic frameworks in the study of IPE, elaborate main scholarly discussions in the field -both in theory and empirics, and help students to undertake their own research in IPE by encouraging them to raise puzzling and timely research questions.							
Course Content		The course introduces the theoretical background that is necessary to understand and investigate international political economy (IPE). Each thematic session turns a keen eye on one major issue in IPE including international production and trade structure, global financial system, state-market interaction and development, foreign direct investment, 2018 global economic crisis, international aid, rising powers, and everyday IPE							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Abdelal, Rawi. 2009. "Constructivism as an Approach to International Political Economy." In Handbook of International Political Economy, edited by Mark Blyth, 57–71. London: Routledge.
2	Öniş, Ziya. 1991. "The Logic of the Developmental State." Comparative Politics 24 (1): 109–26.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to International Political Economy (IPE)
2	Theoretical	Major Perspectives in IPE
3	Theoretical	Alternative Approaches in IPE
4	Theoretical	Production and Trade Structure
5	Theoretical	Global Financial System
6	Theoretical	State-Market-Development: Orthodoxy
7	Theoretical	State-Market-Development: 'Asian Tigers'
8	Intermediate Exam	Midterm
9	Theoretical	State-Market-Development: Contemporary perspectives
10	Theoretical	Multinationals, transnationals, and foreign direct investment
11	Theoretical	2008 Global economic crisis: Different interpretations
12	Theoretical	International aid
13	Theoretical	Rising powers
14	Theoretical	Everyday international political economy
15	Theoretical	Contemporary problems
16	Final Exam	Final

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Individual Work	14	1	2	42
Midterm Examination	1	8	1	9



Final Examination	1	9	1	10
Total Workload (Hours)				131
[Total Workload (Hours) / 25*] = <b>ECTS</b>				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Explain the relevance, importance, and multidisciplinary nature of international political economy (IPE).
2	Define, contextualize, and critically evaluate IPE with reference to alternative approaches in the field.
3	Explain main theoretical debates regarding state-market interaction and development with reference to empirical evidence.
4	Explain the main pillars of the international system (trade, finance, governance, etc.) by providing a historical background
5	Raise relevant and timely research questions on a major theme in IPE.

### Programme Outcomes (Economic Policy Doctorate)

1	To be able to understand and interpret basic economic concepts, theories and methods
2	To be able to apply mathematical, statistical and econometric analysis tools to economic problems
3	To be able to interpret the structure and characteristics of the markets in the economy by understanding current economic events.
4	To be able to describe the role of innovation, creativity and technology in the dynamic global economy.
5	Ability to prepare projects and acquire creativity skills
6	Ability to analyze macro and micro economic developments
7	Being able to adopt the philosophy of lifelong learning

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	3	4	5	4
P2	4	5	4	3	4
P3	4	5	4	5	4
P4	3	3	4	3	4
P5	3	5	4	3	5
P6	3	5	4	3	4
P7	3	5	4	3	4

