

#### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Contemporary	/ Economy Sc	hools						
Course Code		İKP620 Couse		Couse	ouse Level Thi		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	131 <i>(Hours)</i>	Theory		3	Practice	0	Laboratory	0
Objectives of the Course		The Evaluatio Perspectives.		ous Sch	ool Oi	f Economi	cs From The	Methodology	, Theory And Polic	у
Course Content		Comparative /	Analysis of Co	ntempo	rary S	Schools of	Economic Th	ought.		
Work Placement		N/A								
Planned Learning Activities and Teaching Methods			Methods	Explana	ation	(Presenta	tion), Individua	al Study		
Name of Lectur	rer(s)	Prof. Mustafa	ÖZÇAĞ							

#### **Assessment Methods and Criteria**

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	60	

### **Recommended or Required Reading**

1 Brian Snowdon and H.R.Vane (2005):Modern Macroeconomics,

Week	Weekly Detailed Course Contents				
1	Theoretical	Introduction: The Scope and Method in Economics, The Mainstream Economics and Alternative Schools of Economics			
2	Theoretical	Orthodox Keynesian School			
3	Theoretical	Orthodox Keynesian School			
4	Theoretical	Monetarist School			
5	Theoretical	Monetarist School			
6	Theoretical	New Classical School			
7	Theoretical	New Classical School			
8	Intermediate Exam	Midterm			
9	Theoretical	Real Business Cycles Theory			
10	Theoretical	New Keynesian School			
11	Theoretical	New Keynesian School			
12	Theoretical	Post Keynesian School			
13	Theoretical	Post Keynesian School			
14	Theoretical	Austrian School			
15	Theoretical	Institutional Economics			
16	Final Exam	Final			

# **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Individual Work	14	1	2	42
Midterm Examination	1	8	1	9
Final Examination	1	9	1	10
Total Workload (Hours) 131				
[Total Workload (Hours) / 25*] = ECTS				
*25 hour workload is accepted as 1 ECTS				

# Learning Outcomes

1 The students will gain the knowledge and the skills of looking at the same problem or phenomena from the different perspectives.



	<ol> <li>Students will have the knowledge about the recent developments in contemporary economics.</li> <li>Students will have the advanced knowledge about the mainstream and alternative approaches in Economics.</li> </ol>				
4 Students will be able to analyze different economic schools comparatively.					
[	5	Students will be able to analyze different economic schools comparatively.			

#### **Programme Outcomes** (Economic Policy Doctorate)

1	To be able to understand and interpret basic economic concepts, theories and methods				
2	To be able to apply mathematical, statistical and econometric analysis tools to economic problems				
3	To be able to interpret the structure and characteristics of the markets in the economy by understanding current economic events.				
4	To be able to describe the role of innovation, creativity and technology in the dynamic global economy.				
5	Ability to prepare projects and acquire creativity skills				
6	Ability to analyze macro and micro economic developments				
7	Being able to adopt the philosophy of lifelong learning				

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	
P1	4	5	5	4	3	
P2	3	5	5	3	3	
P3	4	5	3	4	3	
P4	4	3	3	4	5	
P5	4	3	3	4	5	
P6	4	3	3	4	4	
P7	4	3	3	4	4	

